2. Performance Trends

The academic performance across Arts, Science, and Commerce streams in Nagaland's government and private higher secondary schools reveals dynamic shifts over five years. Here's a breakdown of the trends:

Table 2

Academic performance across Arts, Science, and Commerce streams in Nagaland's government and private higher secondary schools

	Arts		Science		Commerce	
YEAR	Govt	Pvt	Govt	Pvt	Govt	Pvt
2020	78.04%	80.51%	81.33%	86.31%	86.41%	83.22%
2021	67.5%	78. 08%	92.96%	94.35%	77.87%	79.17%
2022	81.39%	88.70%	87.64%	92.00%	87.50%	87.02%
2023	84.21%	89.70%	85.77%	91.36%	90.98%	88.82%
2024	80.79%	87.48%	70.53%	84.23%	91.43%	89.38%

Source: NBSE result gazette

- **Arts Stream:** *Gradual Improvement with Private Dominance*

  Government schools saw a dip in 2021 (67.5%) but rebounded strongly in 2022 (81.39%) and peaked in 2023 (84.21%) before slightly declining in 2024 (80.79%). On the other hand, private schools maintained a steady upward trajectory, rising from 80.51% in 2020 to 89.70% in 2023, then slightly dropping to 87.48% in 2024. Arts students in private institutions consistently outperformed their government counterparts, with a performance gap averaging 7–10 percentage points.

- **Science Stream:** *Highs and Lows*

  Government schools peaked in 2021 with an impressive 92.96%, but dropped sharply to 70.53% in 2024. Private schools however maintained high performance, peaking at 94.35% in 2021 and gradually declining to 84.23% in 2024.

  Science results in government schools were volatile, suggesting possible inconsistencies in teaching quality or resource availability. Private schools, while also declining, remained more stable.

- **Commerce Stream:** *Consistent Excellence*

  Government schools showed consistent improvement, rising from 86.41% in 2020 to 91.43% in 2024. Private schools also improved steadily, from 83.22% in 2020 to 89.38% in 2024. Commerce students in both sectors performed well, with government schools slightly outperforming private ones in recent years — a rare reversal of the usual trend.

A Comparative Overview

Between 2020 and 2024, the performance trends across Arts, Science, and Commerce streams at the Higher Secondary level in Nagaland reveal distinct academic dynamics and systemic disparities. Commerce consistently emerged as the most stable and high-performing stream, with government schools even surpassing private institutions in recent years—an anomaly in the broader education landscape. Science, while initially strong in both sectors, showed troubling volatility in government schools, culminating in a sharp decline in 2024, which raises concerns about infrastructure and instructional quality. Arts, despite being the most enrolled stream, lagged in performance, especially in government schools, suggesting that popularity does not necessarily translate to academic excellence. Overall, private institutions maintained a performance edge across most years and streams, but the unexpected strength of Commerce in government schools signals potential for targeted improvements and challenges assumptions about public education outcomes.

Conclusion

The enrolment and performance trends across Science, Arts, and Commerce streams in Nagaland from 2020 to 2024 reveal a complex interplay between student preferences, institutional capacity, and academic outcomes. Arts continues to dominate in enrolment, especially in private institutions, yet its performance in government schools remains inconsistent—highlighting a disconnect between popularity and academic quality. Science, while traditionally viewed as a prestigious stream, shows troubling volatility in government schools, suggesting systemic weaknesses in infrastructure and pedagogical support. Commerce, on the other hand, defies expectations by demonstrating consistent academic excellence, particularly in government institutions, despite lower enrolment figures.

These trends carry significant implications for educational policy and planning. The persistent performance gap between government and private schools calls for targeted investment in public education—especially in Science and Arts—to ensure equitable learning outcomes. The unexpected strength of Commerce in government schools offers a model for replicable success, emphasizing the need to identify and scale effective teaching practices. Moreover, the declining enrolment in Commerce within private institutions may signal a shift toward alternative career pathways, urging curriculum designers to reassess relevance and adaptability. Overall, the data underscores the urgency of stream-specific interventions and a more nuanced approach to resource allocation, teacher training, and student guidance in Nagaland's secondary education

STATE COLLEGE OF TEACHER EDUCATION KOHIMA

Quarterly Bulletin

Estd. 1975
UGC Recognised 2(1) & 12(B)
Affiliated to Nagaland University
NAAC Accredited 'B' Grade 2011

email - sctekohima@gmail.com | July - September, 2025 | Vol. 1 Issue 23

Welcome to the latest edition of the State College of Teacher Education, Kohima, Quarterly Bulletin, covering the period of July-September 2025. The college is pleased to announce that starting this academic semester, the College Bulletin will transition from a bimonthly publication to a quarterly format. This change will allow the editorial team to deliver more comprehensive and substantive information and updates about the institution.

This edition encapsulates the vibrant academic, professional, and co-curricular life of our institution in the past three months, such as a two-day state-level workshop on instructional planning, a three-day entry-level induction programme for newly recruited assistant professors of DoHE, various awareness programmes, and activities to keep up with the college's dedication to enhancing educational quality, strengthening professional skills, and building a supportive academic community for students and teachers.

Wishing you a happy read

Report on Induction Day

The Induction Day program of State College of Teacher Education was held on 19th August 2025. The program was organized to warmly welcome the newly admitted students and help them familiarized with the college environment values, and expectation. The event began with an invocation, followed by a welcome address. Encouraging words from the speakers, alumni helped create a friendly and positive atmosphere. The fresher's officially were introduced and were reminded of the college code of conduct emphasizing discipline. The program concluded with a closing prayer followed by refreshment. Overall the Induction program provided an excellent opportunity for the fresher's to feel welcomed, motivated and prepared to begin their journey at SCTE, Kohima.

OBSERVATION OF WORLD OZONE DAY

Date: 16th September 2025 Venue: SCTE-K

Theme: *"From Science to Global Action"*

The State College of Teacher Education (SCTE-K) observed World Ozone Day on 16th September 2025 in collaboration with the Environmental Information, Awareness, Capacity Building and Livelihood Programme (EIACP),Nagaland Pollution Control Board. The event aimed to raise awareness among students about the importance of protecting the ozone layer and promoting sustainable environmental actions.

The program included an awareness session conducted by a resource person from the collaborating department. The session highlighted the global efforts and scientific initiatives taken to mitigate ozone depletion.

An elocution competition based on the theme 'From Science to Global Action' was also organized as part of the program. A total of eight participants took part, expressing their views and insights with great enthusiasm. The winners for the competition were-

1st Position - Mr. Mmhatsu Humtsoe, 2nd Position - Mr. Tonwang

3rd position - Ms. Asula Yingphithongru and Mr. Razukhweto Tacu

Certificates and prizes were distributed to the winners in recognition of their outstanding performance. The program concluded with a Vote of Thanks delivered by Mr. Megoseile Khate, who expressed gratitude to the resource person and participants, and for their active involvement and support in making the event a success.

The observation of World Ozone Day served as a valuable platform to reinforce environmental consciousness and collective responsibility towards

HIV/AIDS Awareness Programme by Red Ribbon Club

The HIV/AIDS Awareness Programme was organized by the Red Ribbon Club of SCTE, Kohima on 29th August 2025. The event aimed to create awareness among students about the causes, prevention, and social implications of HIV/AIDS. The programme was graced by Ms. Sentimongla, District Programme Officer, District AIDS Prevention and Control Unit (DAPCU), as the resource person. She highlighted the importance of awareness, early testing, and the role of youth in combating stigma associated with HIV/AIDS. The session also featured a moving testimony by Ms. Sangkai, who shared her personal experiences and encouraged students to adopt a compassionate and responsible attitude towards people living with HIV. The programme concluded with an interactive session, followed by a vote of thanks. The event proved to be informative and inspiring, strengthening the commitment of students to spread awareness and support preventive initiatives.

Brief Report of administrative Events and college activities

July - September

1. 4th July, Accomodation Committee meeting held.
2. 11th July, Principal attended Steering Committee for State Curriculum Framework at SCERT
3. 14th July, Farewell Program held for Ms. Tsuktisangla, Duftry, who retired from service.
4. 16th July, Faculty meeting held.
5. 18th July, The non-Teaching staff off the college carried out social work.
6. 21st July, Golden Jubilee Committee meeting held.
7. 29th July, a faculty, Mr. Megosielie Khate attended a webinar on "Skill".
8. 30th July, Principal attended CET B.Ed Counselling.
9. 31st July, Three non-teaching staff attended Hospitality training at Administrative Training Institute, Govt.of Nagaland.
10. 1st August, Admission for students started.
11. 4th – 8th August, Two faculty members attended Direct Trainer Skills (DTS) at Administrative Training Institute, Kohima.
12. 8th August, Principal attended Graduation Day at Sazolie College of Teacher Education, Kohima.
13. 12th – 13th August, organized a State Level Workshop on "Instructional Planning".
14. 14th August, organized Graduation Day with Prof. Lungsang as the Graduation guest.
15. 18th August, Principal and PM USHA Coordinator attended 3rd party Audit at HED.
16. 28th August, Faculty meeting held.
17. 29th August, Principal resourced at Pfutsero Govt. College.
18. 4th September, Principal attended Meeting on Mission Shakti at DC Office, Kohima.
19. 15th September, Principal attended DPDB meeting.
20. 17th September, College celebrated World Ozone Day.
21. 23rd – 25th September, Organized a 3-day orientation program for the newly recruited Assistant Professors of Higher Education, Nagaland.

Cultural Day 4th September 2025

The State College of Teacher Education Kohima celebrated its Cultural Day on September 4, 2025, under the theme "Living Roots, Living Culture." The event was graced by Elizabeth Walling, the esteemed principal of the college.

Held on the eve of Teachers' Day, the event began with a brief moment of remembrance for teachers. It honored those educators who selflessly contribute their knowledge to student teachers.

In her speech, Principal Walling expressively discussed the culture of the Adivasis and how it was lost due to migration and settlement in the state of Assam. She emphasized that the role of a teacher is crucial in shaping future generations, bearing the responsibility of nurturing and guiding young minds to preserve and promote our Naga cultural heritage.

A conspicuous highlight of the celebration was an exhibition where the attire of different tribes was displayed. Additionally, a variety of flavorful cuisines from different tribes were presented for sale at food stalls.

The programme was deftly hosted by Ruovizonuo Noudi, a B.Ed 3rd-semester student. The general secretary of the student body, Razukhweto Tacu, delivered a heartfelt welcome address, setting the tone for the celebrations. Ms. Purnima, a student-teacher from the 1st semester, expressed gratitude and acknowledged the contributions of all participants in her vote of thanks.

Bringing joy to the event, the Dino Girls' Hostel presented a captivating folk dance that showcased the rich cultural heritage, perfectly symbolizing the theme. Ms. Kenlumzaile Mechui from the 3rd semester recited heartfelt poetry, embracing her natural talent and the gifts rooted in her culture.

Ultimately, the Cultural Day at SCTE-K was an overwhelming success. It encouraged everyone to preserve our cultural identity and to promote and pass on our heritage to younger generations.

National Voluntary Blood Donation Day

The National Voluntary Blood Donation Day was observed by the Red Ribbon Club of SCTE, Kohima on 30th September 2025 to promote the value of voluntary blood donation and motivate students to contribute to saving lives. The programme was led by Dr. Avila Sangtam, MD, Transfusion Medicine, and Work-in-Charge, Blood Centre, NHAK. In her address, Dr. Sangtam emphasized the importance of safe blood donation, dispelled common myths, and encouraged the youth to become regular voluntary donors. The session included an awareness talk, followed by a Q&A segment where participants actively interacted with the resource person. The event concluded with words of appreciation from the organizing committee, reaffirming the Red Ribbon Club's dedication to health awareness and social responsibility.

ALUMNI COLUMN

This research paper is contributed by : Sanino Nakhro

Research Scholar Department of EducationNagaland University
M.Ed. batch of 2015-17

Enrolment and academic Performance Trends in Nagaland's Higher Secondary stream (2020–2024)

Introduction

Over the five-year period from 2020 to 2024, Nagaland's Higher Secondary education landscape has undergone notable transformations in both student enrolment and academic performance across the Science, Arts, and Commerce streams. These shifts reflect evolving student preferences, institutional strengths, and broader socio-economic influences shaping educational choices. While Arts continues to dominate in enrolment, Science and Commerce present contrasting narratives in terms of stability and achievement. This article critically examines the trends in enrolment and performance across government and private institutions, offering insights into the changing dynamics of secondary education in Nagaland and the implications for policy, pedagogy, and future planning.

1. Enrollment Trends

The enrolment patterns in Higher Secondary Schools from 2020 to 2024 reveal compelling shifts across the Arts, Science, and Commerce streams, with notable differences between government and private institutions.

Table 1

Enrollment trend across Arts, Science, and Commerce streams in Higher Secondary Schools from 2020 to 2024

Year	2020		2021		2022		2023		2024	
	Govt	Pvt	Govt	Pvt	Govt	Pvt	Govt	Pvt	Govt	Pvt
Arts	3080	7310	3236	7805	3307	8373	3280	7961	3758	9939
Science	315	1873	286	1818	278	1733	276	1986	320	2139
Commerce	111	1069	124	1059	96	872	122	1011	105	824

Source : NBSE result gazette

- **Arts Stream:** *A Steady Climb*

  The Arts stream consistently attracted the highest number of students, particularly in private schools. Over five years:

  Private enrolment surged from 7,310 in 2020 to 9,939 in 2024 — a 36% increase. Government schools also saw growth, from 3,080 in 2020 to 3,758 in 2024.

  This upward trend suggests a growing interest in humanities and social sciences, possibly driven by broader career options and increased awareness of liberal arts education.

- **Science Stream:** *Modest but Stable*

  Science enrolment remained relatively stable but modest compared to Arts:

  Private schools maintained a steady intake, rising slightly from 1,873 in 2020 to 2,139 in 2024, whereas Government schools fluctuated, dipping to 278 in 2022 before recovering to 320 in 2024.

  The lower numbers may reflect the stream's perceived difficulty or limited infrastructure in government institutions for science labs and resources.

- **Commerce Stream:** *A Mixed Picture*

  Commerce enrolment showed a mixed trajectory:

  Private institutions experienced a decline from 1,069 in 2020 to 824 in 2024 — a 23% drop. Government schools remained relatively flat, with minor fluctuations around the 100 - 120 mark.

  This decline in private enrolment could indicate shifting student preferences or competition from vocational and business-related courses outside traditional schooling.

  Between 2020 and 2024, enrolment trends across Arts, Science, and Commerce streams at the Higher Secondary level in Nagaland reveal distinct patterns shaped by student preferences and institutional dynamics. The Arts stream saw the most significant growth, particularly in private schools, suggesting a rising appeal of humanities and liberal education, possibly due to broader career pathways and societal shifts. In contrast, Science enrolment remained modest and relatively stable, with government schools showing fluctuations that may reflect infrastructural limitations and the stream's perceived academic rigor. Commerce presented a more complex picture: while government enrolment held steady, private institutions experienced a notable decline, hinting at changing aspirations or the growing influence of alternative vocational routes. Overall, the data underscores a widening gap between government and private institutions in Arts and Science, while Commerce challenges conventional expectations by maintaining parity or even outperforming in public schools.

Student Council Election report: SCTE-Kohima, 2025

The Student Council Election for the 2025 academic session at State College of Teacher Education, Kohima, took place on 22nd August 2025 at the SCTE Main Hall from 1:00 to 2:00 pm. Candidates nominated for each post had the opportunity to address the gathered student-teachers, presenting their ideas and convincing voters why they deserved to be elected. This interactive session allowed students to make informed decisions before casting their votes.

Voting was conducted digitally through a Google Form link, which was shared with all attendees after the speeches. Each participant selected their preferred candidate for each position online, ensuring the process was fair and transparent. The results, determined by the electronic votes submitted, were announced on the same day.

The following students were elected to the student council for 2025:

Designation		Name
General Secretary	:	Razukhweto Tacu
Assistant General Secretary	:	Purnima Rai
Sports Secretary	:	Hokavi Swu
Assistant Sports Secretary	:	Mantai C Konyak
Literary Secretary	:	Thejavinuo Rio
Assistant Literary Secretary	:	Elongshila Jamir
Finance Secretary	:	Tonge Y
Assistant Finance Secretary	:	Chibemo N Yanthan
CR (3rd Semester)	:	Immanaro
VCR (3rd Semester)	:	Ngipsha Konyak
CR (1st Semester)	:	Vimeno Kiso
VCR (1st Semester)	:	Jonjibemo Ngullie

The election was supervised by Faculty-in-Charges Megosielie Khate and Rokozelie, who ensured smooth proceedings and strict adherence to fair voting practices.

The International Day of Sign Language

Celebration was organised by State College of Teacher Kohima on September 23,2025 with the theme "No human rights without sign language rights", emphasizes to raise awareness about the importance of sign languages in promoting the rights and recognition of deaf individual worldwide.

The programme was chaired by Mr. Animu, B.Ed 3rd Semester and welcome Address was delivered by Dr. Honngam Konnyak, Assistant professor SCTE-K. Learning of basic sign language was presented by resource person Ruokuokhrienuo Vizotha who explained various aspect of sign language, such as vocabulary, alphabet ,numbers etc. The session included interactive learning of sign language gestures and discussion on the role of interpreters in education.

The programme concluded with a vote of thanks by Anisha Himb, Assistant professor SCTE-K expressing gratitude towards the Principal, teachers, students, and everyone who contributed to making the event a success.

Graduation Day 2025

The State Council of Teacher Education, Kohima (SCTE-K) held its 2nd Graduation Programme on 14th August 2025 at Hall 1, SCTE-K. The occasion marked a significant milestone as 45 students graduated, celebrating their successful completion of the teacher education programme.

The programme was graced by Prof. Lungsang Zeliang as the Graduation Guest, who conferred the degrees to the graduating students and delivered an inspiring address, encouraging the new graduates to uphold the values of dedication, empathy, and lifelong learning in their teaching careers.

Special invitees from practicing schools also attended the event. Ms. Monica Chowdhury, Principal of Mt. Sinai Higher Secondary School, officially released the college magazine, highlighting the creative and academic achievements of the students. Smti. A. Mughali Sema, Principal of Ruzhukhrie Government Higher Secondary School, gave commendation certificates to 4 outstanding students and presented a certificate of achievement to the topper of the batch.

The ceremony concluded with words of gratitude and celebration, marking yet another proud chapter in the journey of SCTE-K towards nurturing quality educators for the future.

2 – Day State Level Workshop on 'Instructional Planning' conducted at State College of Teacher Education-Kohima from 12th to 13th Aug. 2025

The State College of Teacher Education-Kohima organized a 2-Day State Level Workshop on 'Instructional Planning' from 12th to 13th August, 2025 for faculty of Secondary Teacher Education Colleges of Nagaland. The program was sponsored by the Department of Higher Education Nagaland; and a total of 45 faculty and four principals from the 8 (eight) B. Ed Colleges participated in the program. Prof. P. K. Pattnaik and Dr. Yolila Sangtam, Asst. Professor from the Department of Teacher Education, Nagaland University represented the department in the deliberations on the Constructivist Learning Plan 5E model.

During the workshop, various issues and challenges faced by the teacher education colleges particularly related to learning plans were raised and discussed. Faculty and principals alike shared their insights and experiences. Pressing concerns were listed to be presented to the University for their perusal and approval. Some of the issues included: slight modifications in the learning plan format; need for a uniform academic calendar for all Teacher Education Institutions for smooth conduct of academic activities and better management of time; and concern connected with the major and minor nomenclature related to pedagogy, to accord equal importance to both the pedagogies. It is encouraging to report that the suggested modifications of the learning plan deliberated at length during the workshop has been approved by the Board of Professional Studies (BoPS), Nagaland University on 23rd Sept. 2025, which will be uniformly used in all the B.Ed colleges.

Rose Mary Achumi
Asst. Professor
SCTE-K

Overview of Pre-internship for B.Ed. 1st Semester 2025

The Pre-Internship Programme 2025 was organized to provide student-teachers with an opportunity to observe and understand the functioning of schools prior to their teaching internship. The programme was conducted from Tuesday, 9th September to Thursday, 11th September, following an orientation session held on Monday, 8th September. A total of 11 schools were selected for observation, and student-teachers were divided into groups of four and five and assigned to different schools.

During the pre-internship, the student-teachers observed various aspects such as the location of the schools, infrastructure, human resources, teaching-learning resources, and the relationships among school employees, administrators, and students. After the three-day observation period, a post pre-internship discussion was held on Friday, 12th September, where the student-teachers shared and presented their experiences and findings in groups. This interactive discussion enabled them to reflect on their observations and gain a deeper understanding of the school system.

Finally, each student-teacher prepared a written report based on their observations and group discussions. The Pre-Internship Programme proved to be a valuable and enriching experience, offering meaningful insights into the real functioning of schools and effectively preparing the student-teachers for their forthcoming teaching internship.