

Testimonials for outstanding students.

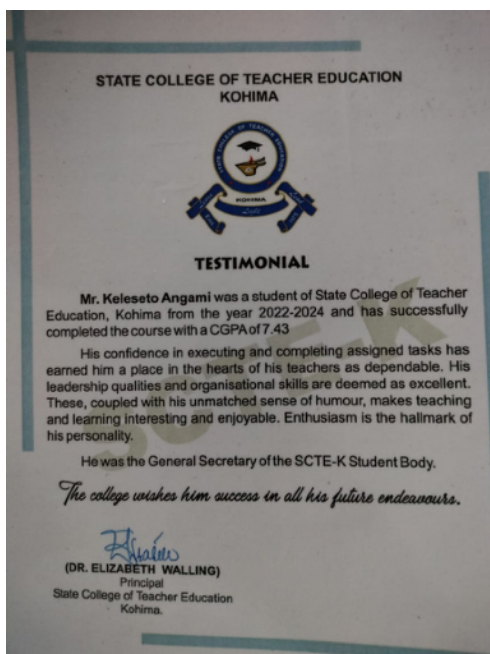
Goal: To motivate students to strive for excellence throughout their academic journey by recognizing and rewarding exceptional achievements, personal attributes, and contributions in academics and co-curricular activities. To provide outstanding students with a formal commendation that can serve as a recommendation for future career opportunities or job interviews.

Context: While grades and awards celebrate student achievements, personalized testimonials offer a deeper, more meaningful form of recognition. Students are informed about the testimonial programme on their first day of college which sets a benchmark for success and encouraging them to aim high throughout their journey. Testimonials not only celebrate achievements but also recognize unique personal qualities and provide meaningful encouragement.

Practice: Faculty members form a testimonial committee and throughout the two years covering 4 semesters, keen observation by the faculty is made, of each and every student- teachers. After which, a personalized testimonial which highlights the students' achievements, qualities, and contributions is drafted. Each year, a small group of outstanding students (3 to 5) is selected based on their performance in academics, co-curricular involvement, and overall contribution to the institution and the testimonials are presented to them on the graduation day. This practice publicly acknowledge the outstanding students' efforts and inspire peers.

Evidence of success: Students who received testimonials report feeling deeply appreciated and motivated. The testimonials serve as a symbol of honour, and boosts self-esteem. Students across all years are inspired to excel, knowing that their efforts might one day be recognized in a similar way.

Problems encountered: Selecting just a few students each year can lead to disappointment among others who feel equally deserving. The process of drafting detailed, personalized testimonials requires time and careful collaboration among faculty. Additionally, ensuring students and faculty see the programme as a fair and transparent recognition system is an ongoing challenge.



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A sample of Testimonial