

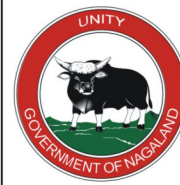


Swachhta Special Camp



Workshop on Specific Learning Disabilities (SLDs) held on 9th October, resourced by CHANGEINKK FOUNDATION

1st 3-day Entry Level Induction Programme



# STATE COLLEGE OF TEACHER EDUCATION KOHIMA : NAGALAND



Estd. 1975  
UGC Recognised 2(f) & 12(B)  
Affiliated to Nagaland University  
NAAC Accredited 'B' Grade 2011

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**Bi-Monthly Bulletin**  
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Many meaningful and inspiring programmes were held during the months of September and October, 2024. Hope this bi-monthly issue will encourage us to reflect on the programmes held and continue to be a source of inspiration to others around us as we continue this life's journey.

Most sincere appreciation to all those who contributed articles for this issue.

### Scaffolding for Improved Learning

Scaffolding is considered as a temporary structure or support made in construction or used in learning strategy. The term was coined by psychologist Jerome Bruner in education in the 1960's to describe about how teachers can facilitate the learners to learn. The concept Scaffolding is closely tied to the concept called 'Zone of Proximal Development' (ZPD) which was developed by psychologist Lev Vygotsky. This concept of ZPD suggests that there is an optimal window of learning where students can accomplish a task which they cannot achieve on their own but with the help of a 'more knowledgeable other'. Effective scaffolding occurs within this optimal learning window by guiding the learners to reach their full potential.

The 'I do, We do and You do' method is a simple but effective framework which can be used for effective scaffolding in the classroom.

I do- Teacher modelling

We do- Guided practise

You do- Independent practise (by the learners)

The support which was received initially from the teacher is removed gradually (also called as fading) to foster independent learning of the learners. This also helps the learners in becoming more confident in their abilities.

Some ways to scaffold are-

1. Developing rapport with the students
2. Knowing the level of learner's knowledge
3. Selection of tasks
4. Applying scaffold
5. Gradual removal of scaffold.

Scaffolding can be done by doing/using several strategies such as usage of cue cards, examples, graphic organisers, giving hints, prompting, visual scaffolds etc. While scaffolding, we see that the teacher facilitates the learning process rather than directing it and as a result of this, it brings a shift from teacher reliant to self sufficient learners. Therefore, a well and carefully planned scaffolding promotes students to become lifelong and independent learners.

*Ms. Tiajungla*  
Asst.Prof  
SCTE-K

### THE UNSTOPPABLES OF MOUNT JAPFU

Through verdant vales and steep we ascended,  
To conquer the rugged Mount Japfu,  
The second-highest Naga Peak.  
With creepy leeches as unwelcome guests.  
Still, we unstopably trekked rocky heights,  
Leaving behind sweat and beloved shoes.

The path is wavy; oh, our feeble knees trembled  
The thought of descending was daunting  
Amidst, thick clouds offered solace to acrophobics  
Of reaching Pulie Badze, a beacon of homeward  
return.

Yes, it is worth as conquering the Everest.

Written by *Seneta*  
Promoted by "The Trekkers".





**Brief Report of the Administration and College Activities  
September, October 2024**

1. 3<sup>rd</sup> Sept. Principal attended NCTE ERC meeting
2. 4<sup>th</sup> Sept. Observation of Pre-Teacher's Day
3. 11<sup>th</sup> Sept. Principal attended DDOs' Training at Administrative Training Institute, Kohima
4. 12<sup>th</sup> Sept. Principal attended Principals meeting at Directorate of Higher Education, Kohima.
5. 17<sup>th</sup> Sept. Principal attended District Planning Board meeting
6. 18<sup>th</sup> Sept. Faculty meeting held
7. 19<sup>th</sup> Sept. Principal attended 351<sup>st</sup> NCTE ERC meeting
8. 20<sup>th</sup> Sept. Club Activity Day organized in college
9. 25<sup>th</sup>-27<sup>th</sup> Sept. 1<sup>st</sup> 3-Day Entry Level Induction Programme for Newly Recruited Assistant Professors of Department of Higher Education organized.
10. 5<sup>th</sup> Oct. Visionary Conclave: Shaping the Future of Viksit Bharat@2047
11. 9<sup>th</sup> Oct. World Mental Health Day observed in college, initiated by Science and Maths club.
12. 9<sup>th</sup> Oct. Workshop on Specific Learning Disabilities, resourced by CHANGEINKK Foundation
13. 14<sup>th</sup> Oct. Principal attended Board of Professional Studies meeting at NU, Meriema Campus
14. 15<sup>th</sup>-16<sup>th</sup> Oct. Principal attended NCTE ERC meetings
15. 16<sup>th</sup> Oct. Conducted Land Survey of the institution
16. 17<sup>th</sup> Oct. Monthly faculty meeting held
17. 21<sup>st</sup> Oct. Swachhta Special Campaign 4.0

### STREAM OF UNFORESEEN

It all begins with love,  
With the notion of contentment.  
Without giving a glance,  
Rush into unsighted,

Stream of unforeseen affix,  
Love pursue to keep,  
Immerse with uncertainty.

Motionlessly pacifying self,  
To espy the blonde sky edge.

*Kedukhron Thapi*

### What Will Be of Us?

Do we remain the same?  
Call our friends the same names?  
Do we have the same friends?  
Do we have friends at all?

Do we still see our parents?  
Do we have parents at all?  
How do we take it if not?  
Do we still miss them as much?

Do we still bother our siblings?  
Do we still argue that often?  
Do we still pamper each other?  
Do we still remain like siblings?

Do we forget things that much often?  
Do we forget our most liked teachers?  
Or the places we run away to?  
Do we at all remember a thing?

Do we get guests or pity visitors?  
Do we like guests and visitors at all?  
Do we ever get satisfied with life?  
Or do we still want to breath young'uns air?

Do we?  
What will ever be of us when we grow old.

*Kenlunzailie Meehui*  
B.Ed 1st Semester  
Roll No - 16

### In Being~ Acceptance and Understanding

In all honesty, don't take yourself too seriously nor take others' opinions of you as something to overly ponder upon. In my years of existence, I've learned that you cannot really change your true self. It will always show. You can learn and unlearn habits, change the way you talk, improvise your thoughts, and behave a little better to meet society's expectations. But who you are at your core-how you've grown up, your values, traditions, and natural instincts-will always surface when needed. What truly matters is finding people who accept you for who you are. People who find relevance in your authentic self, who understand your facts, your truth, and your essence.

When people say "opposites attract," it doesn't necessarily mean they're okay with everything between them. They see each other's flaws and still find it acceptable. I think it naturally comes down to this: "It's fine. We all have flaws. You have them too. But it's something I can work with or manage without letting it lead to dislike or judgment." When we meet people and get to know them, there are naturally going to be some "Oh, okay..." moments-those times when you never thought someone could say or do certain things. Your expectations might not always be fulfilled. But what happens next is what really matters. Can you accept this difference? If something goes against your values or is simply something you can't reconcile with, that's fine. Move on. Don't judge them, and don't leave anything negative behind. Simply walk away with the understanding that, "We just don't click."

It's quite amusing to me at times, seeing how people resort to gossip or hate when they encounter someone they can't connect with. Finding indifference is such a natural occurrence, yet people often take it to the extreme-harboring resentment or passing judgment. Maybe it's maturity, but I personally find it absurd and always ask, why? If you don't like someone, then simply don't. But don't force your opinions onto others or expect them to join your hate propaganda. Hate is a strong emotion, one that should only be reserved for truly terrible actions. You can call me naive, but I don't understand why we feel so deeply convinced that we are always right and better than others.

I think the pandemic has allowed all of us to introspect more. I don't say all of this to imply that I know better or more than you. But I believe, deep down, we've all thought or felt the same way at some point. What we need is a little more understanding, a bit more love, and some extra compassion to make our little ball of world somewhat easier to live in. Let's not be the reason someone around us loses hope, questions humanity, or feels that life isn't worthwhile. Let's find acceptance and also give it, in a world that sometimes feels increasingly divided.

*By Tolivi N Sumi*  
BED 1<sup>st</sup> Semester

### The General Election for the SCTE Student Council was conducted on 10<sup>th</sup> September 2024

The elected candidates for the SCTE student body 2024-2025 are as follows :

- |                                 |   |                      |
|---------------------------------|---|----------------------|
| 1. General Secretary            | : | Chemlise             |
| 2. Games & Sport Secy           | : | Ato Khipur           |
| 3. Literary Secy                | : | Monglong H Konyak    |
| 4. Finance Secy                 | : | Tsuzolu Thingo       |
| 5. R (3 <sup>rd</sup> Semester) | : | Kaomei Mukho         |
| 6. VCR (3 <sup>rd</sup> Sem)    | : | Y Takumeren          |
| 7. Asst. Gen. Secy              | : | Shanthungo R Yanthan |
| 8. Asst. Sport Secy             | : | Kuvengo Kotso        |
| 9. Asst. Literary Secy          | : | Phaam S              |
| 10. Asst. Finance Secy          | : | V Khekai Shohe       |
| 11. CR (1 <sup>st</sup> Sem)    | : | Razukhweto Tacu      |
| 12. VCR (1 <sup>st</sup> Sem)   | : | Imanaro Aier         |

The upcoming Evens are Annual Sports Meet (11<sup>th</sup> - 13<sup>th</sup> Nov.) and college Picnic (15<sup>th</sup> Nov. 2024)