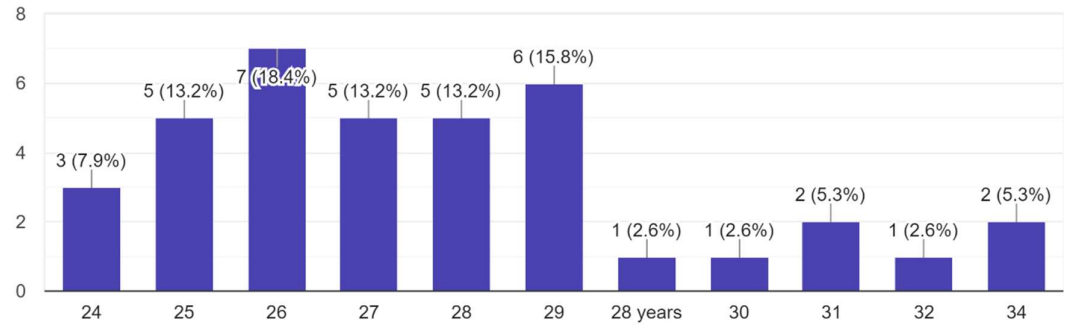
Student Satisfaction Survey(SSS) Analysis
B.Ed. 4th Sem. 2024

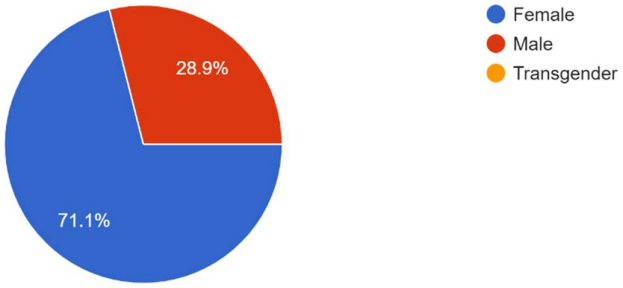
Graphical representation of the data received:

Demographic Variables:

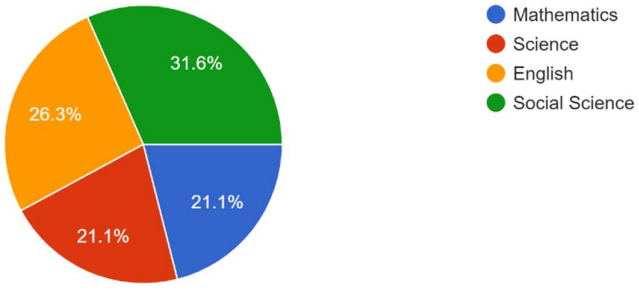
Age:
38 responses



Gender:
38 responses



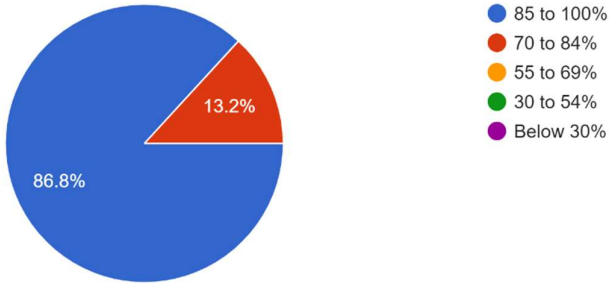
Pedagogy Opted
38 responses



Analysis of Data:

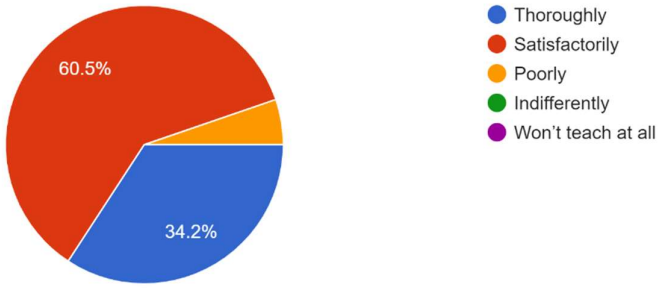
1. How much of the syllabus was covered in the class?

38 responses



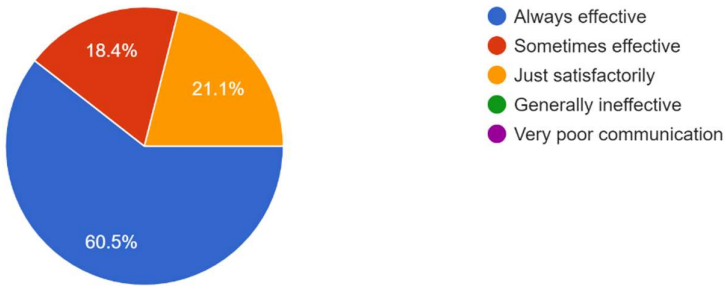
2. How well did the teachers prepare for the classes?

38 responses



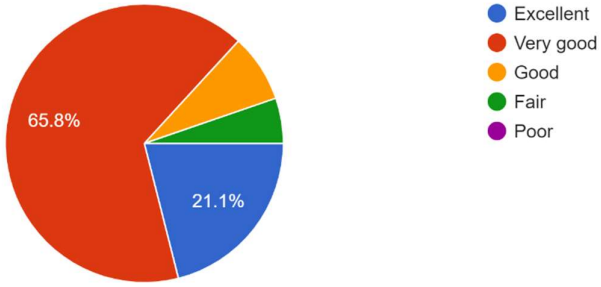
3. How well were the teachers able to communicate?

38 responses



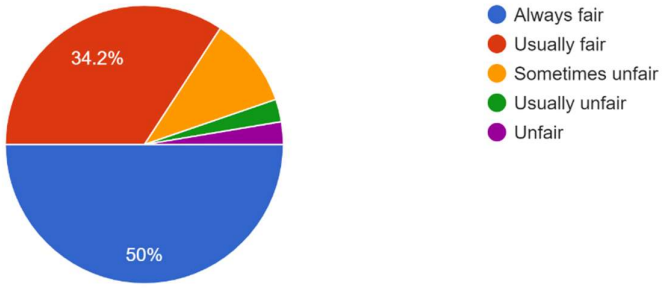
4. The teacher's approach to teaching can best be described as

38 responses



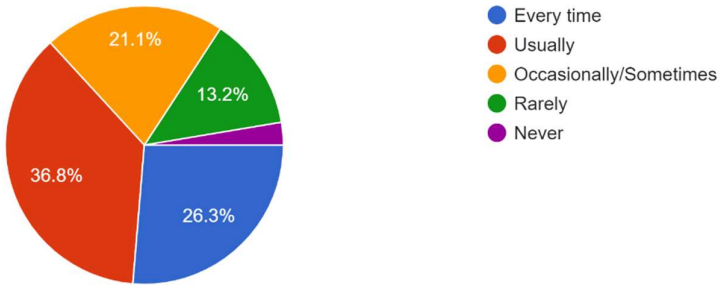
5. Fairness of the internal evaluation process by the teachers.

38 responses



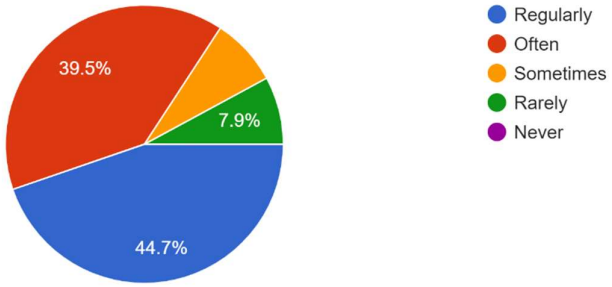
6. Was your performance in assignments discussed with you?

38 responses



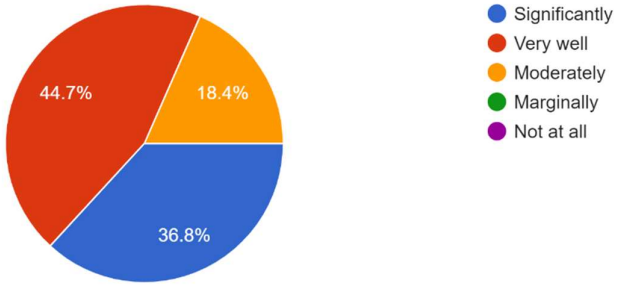
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

38 responses



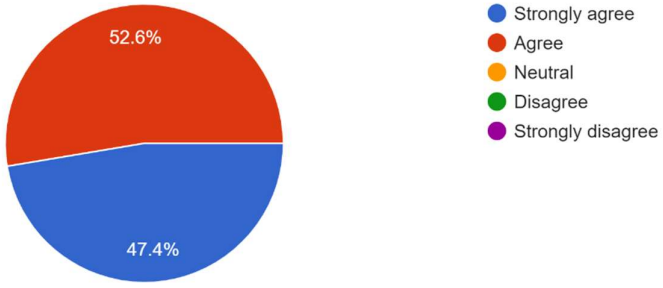
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

38 responses



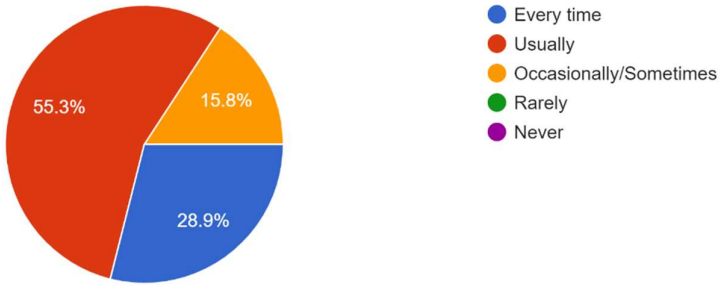
9. The institution provides multiple opportunities to learn and grow.

38 responses



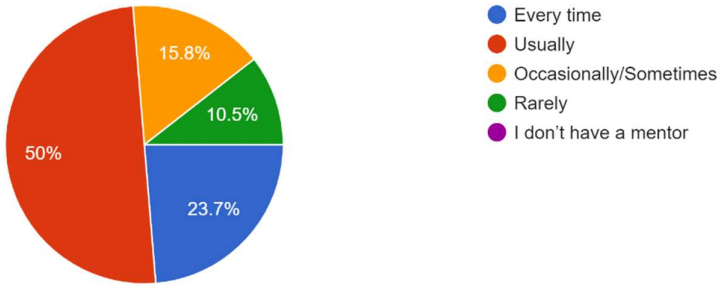
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

38 responses



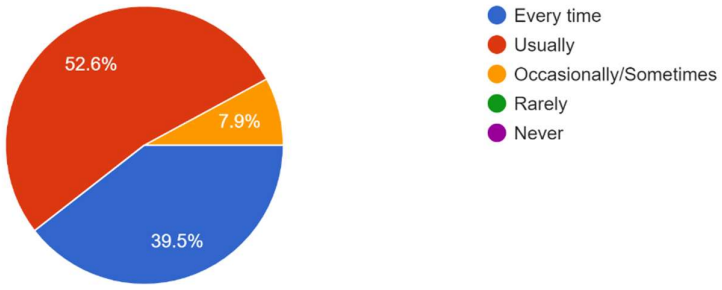
11. Your mentor does a necessary follow-up with an assigned task to you.

38 responses



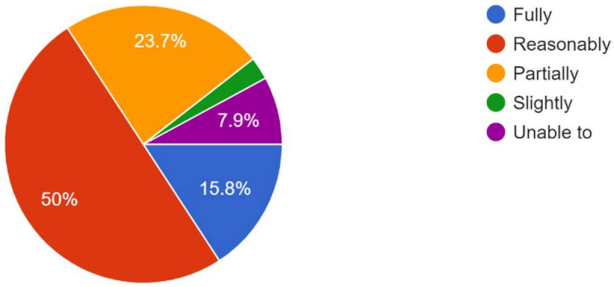
12. The teachers illustrate the concepts through examples and applications.

38 responses



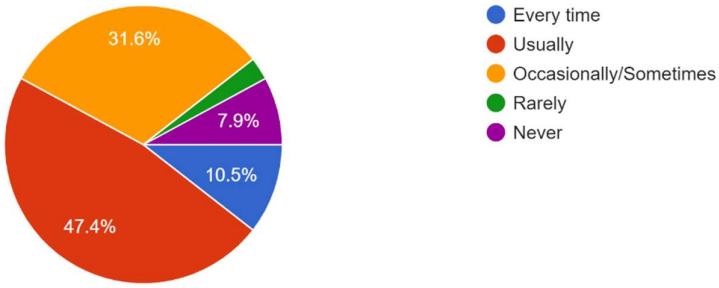
13. The teachers identify your strengths and encourage you with providing right level of challenges.

38 responses



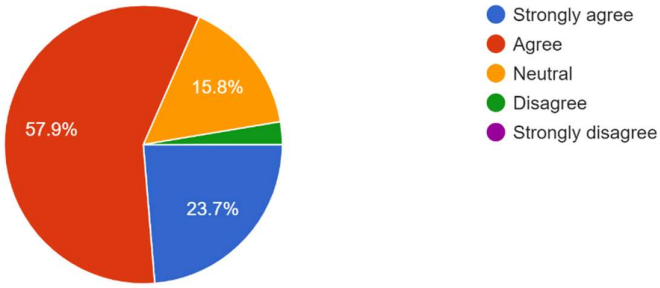
14. Teachers are able to identify your weaknesses and help you to overcome them.

38 responses



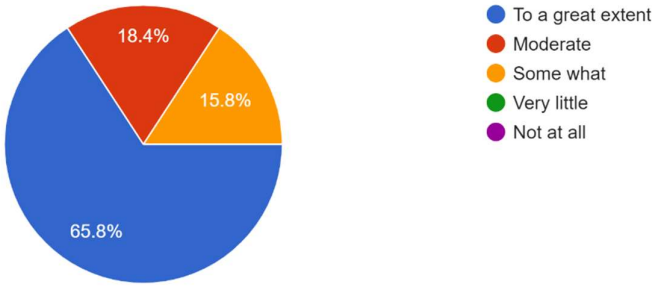
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

38 responses



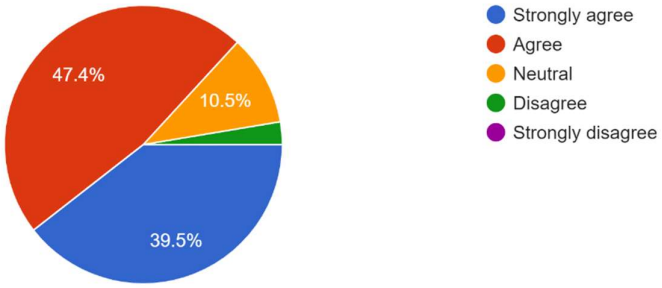
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

38 responses



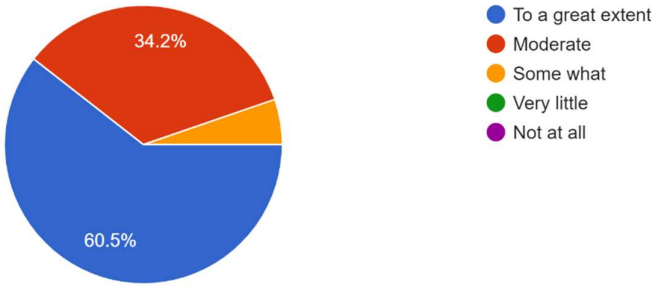
17. Teachers encourage you to participate in extracurricular activities.

38 responses



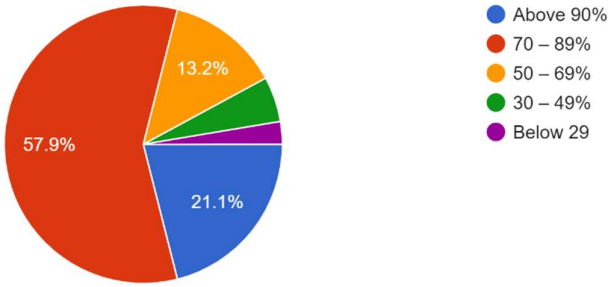
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

38 responses



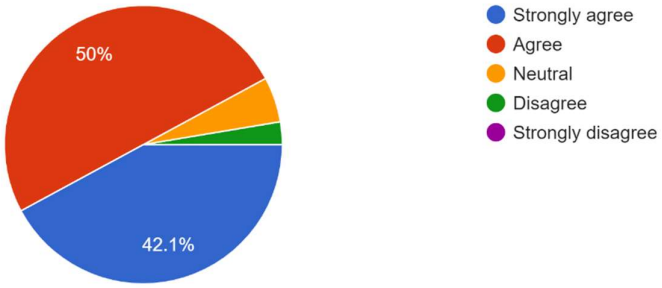
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

38 responses



20. The overall quality of teaching-learning process in your institute is very good.

38 responses



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. *(Statements are received)*

- Some teachers need to prepare for classes .
- Time management
    - Should avoid delivering concepts by reading
- directly from smartphones.
    - Ensure thorough preparation to enhance the
- teaching-learning process.
    - Minimize unnecessary repetition of
- information to prioritize effective time
- management.
- Timely feedback be given to the student teachers.
- Recommendations for extra reading may be provided.
- Teacher educators can be better mentors.

Suggestions Given by Students *(Statements are received)***:**

- Better lighting in the class.
- Changing the classroom interior wall colour to white.
- Usage of desk and Benches suitable for Adult. (Especialy in 2nd year class)
- Follow up discussion on activities, assignments and model exams conducted can be improved.
- The internal division of internal marks can be shown to the students for transparency.

- More field exposures would aid in maximum hands-on experience and learning.
- Informations/ notification to be given ahead of time.
- ** Would have been better if more teachers participate in the extra curricular activities apart from Teachers - incharges.
- Bring back the mentorship thing
- Start the academic session a bit earlier so that activities are not crammed in or rushed at the last moment
- Bright and well lit classrooms can do wonders.
- Teacher active feedback and to identity the latent potentialities of the students.
- We usually get information late most of the time.
- Schedule for internship as well as micro/block teaching should be improve as it usually become quite hectic.
- College events should be manage properly as sometimes students get confuse and all get scatter around unaware of what to do.
- Use of language laboratory
- If more time can be given to go for revision.
- Use of other facilities besides the projector.
- Internal assessment marks should not be focussed primarily on the marks scored in test,assignment and presentation but equal weightage importance should be given on their constructive and points contribution in everyday class, their leadership organisation skills and on the basis of how much the particular student abilities has been improved during the said course.

Based on the received feedback following conclusion and recommendation forwarded:

Conclusion

The feedback received from students offers valuable insights and actionable suggestions aimed at enhancing their learning environment and overall academic experience. The primary concerns and recommendations can be grouped into several key areas: classroom environment, instructional transparency, hands-on experience, communication, extracurricular engagement, and assessment practices. Here's a conclusion that addresses these areas and proposes potential improvements:

Classroom Environment

Students emphasized the importance of better classroom lighting and changing the interior wall color to white, which can enhance visibility and concentration. Additionally, they suggested the use of desks and benches suitable for adults, particularly for second-year classes. These changes can create a more comfortable and conducive learning environment, improving students' focus and engagement.

Instructional Transparency

Students expressed a need for more thorough follow-up discussions on activities, assignments, and model exams. They also requested transparency in the division of internal marks. By providing clear explanations and timely feedback on their performance, educators can help students understand their progress and areas for improvement, fostering a transparent and supportive academic atmosphere.

Hands-On Experience

There is a strong desire for increased field exposure to gain maximum hands-on experience and learning. Integrating more practical experiences, such as real-world projects, can bridge the gap between theory and practice, preparing students for their future careers.

Communication

Students noted that information and notifications are often given late, causing confusion and stress. Timely and effective communication is crucial for ensuring that students are well-prepared and informed about upcoming activities and deadlines. Implementing a more organized and proactive communication strategy can alleviate these issues.

Extracurricular Engagement

There is a call for more teachers to participate in extracurricular activities, beyond the designated in-charge teachers. This can enrich the extracurricular programs and provide students with diverse perspectives and mentorship. Additionally, reinstating the mentorship program would offer personalized guidance and support, aiding in students' personal and academic development.

Academic Schedule

Starting the academic session earlier was suggested to prevent activities from being crammed or rushed at the last moment. A well-paced schedule can reduce stress and allow for more in-depth exploration of subjects and activities.

Classroom Resources and Facilities

Students recommended using other facilities besides the projector, such as a language laboratory, to enhance their learning experience. They also suggested incorporating a variety of instructional tools and technologies to cater to different learning styles.

Assessment Practices

A more holistic approach to internal assessments was proposed, where equal weightage is given to students' contributions in class, leadership skills, and overall improvement, rather than focusing solely on test scores and assignments. This can encourage active participation and personal growth.

Recommendations

1. **Improve Classroom Environment**:
    - Upgrade lighting and change wall colors to white.
    - Provide adult-appropriate desks and benches.
2. **Enhance Instructional Transparency**:
    - Conduct regular follow-up discussions on activities and assignments.
    - Clearly communicate the division of internal marks to students.
3. **Increase Hands-On Experience**:
    - Organize more field trips and practical projects.
    - Provide opportunities for real-world learning experiences.
4. **Strengthen Communication**:
    - Ensure timely dissemination of information and notifications.
    - Implement a more structured communication strategy.
5. **Boost Extracurricular Engagement**:

- Encourage more teachers to participate in extracurricular activities.
- Reinstate and promote the mentorship program.

6. **Optimize Academic Schedule**:
   - Start the academic session earlier to avoid rushed activities.
   - Plan and space out activities and assignments evenly throughout the semester.
7. **Utilize Diverse Classroom Resources**:
   - Incorporate facilities like language laboratories and varied instructional tools.
   - Explore and implement additional technologies to support learning.
8. **Adopt Holistic Assessment Practices**:
   - Evaluate students based on class participation, leadership skills, and overall improvement.
   - Provide constructive feedback to support continuous growth.

By addressing these concerns and implementing the recommendations, the institution can significantly improve the academic and extracurricular experience for students, fostering a more engaging, supportive, and effective learning environment.

SCTE-IQAC-2024