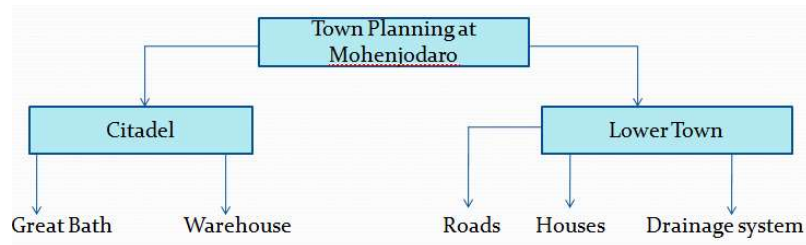


Lesson Planning: Social Science

- Name of the student-teacher: *ABC*
- Name of the school : *xyz*
- Class : 9
- No. of students : 35
- Duration : 45 mins
- Subject : Social Sciences
- Unit : History (I)
- Topic : Harappan Civilization
- Sub Topic : Town Planning at Mohenjodaro
- Date : 8/8/2016

Concept Mapping:



Objectives of the lesson: Pupils will:

1. Remember the distinctive features of Town Planning discovered at Mohenjodaro.
2. Understand the unique features of the Citadel and the Lower Town.
3. Analyse the reasons for referring to Harappan Civilization as an Urban Civilization.

Approach : Constructivist

Method : Discussion and Inducto-deductive method.

Learning Resources : Video clip, slides and reference materials for reading.

Language: Multilingual (English & Nagamix)

Time	Steps	Teacher's activities	Student's activities	TLMs
7 mins	Engage	<p>The teacher shows a short video clip on the Town Planning system at Mohenjodaro and tells the students to watch and listen to the commentary carefully.</p> <p>The students will be asked to note down the important features that they observe.</p>	The students will watch the video and listen attentively to the commentary and note down important features.	Video clip
<u>10 mins</u>	Explore	<p>The following questions will be given to the students to guide them in exploring and learning about the Town Planning system.</p> <ol style="list-style-type: none"> 1.What are the unique features of the Citadel? 2.What are the distinctive features of the Great Bath? 3.How are the houses constructed in the Lower Town? 4.How are the roads constructed in the Lower Town? 5.How was the Drainage system constructed at <u>Mohenjodaro</u>? <p>The students will be divided into 5 groups and each group will be given a question each.</p>	<p>The students will refer to the slides, the reference materials and their textbook to find out the distinctive features of the Town Planning system of <u>Mohenjodaro</u>.</p> <p>Each group will compare the video clip, slides, reference materials and the textbook contents and explore the answers to the questions given.</p>	Slides, reference materials and textbook

Time	Steps	Teacher's activities	Student's activities	TLMs
12 mins	Explain	The teacher asks the students to present their findings, group wise in logical sequence.	The students will present their groups' findings. (Since the groups will be given different questions, the students will learn from the other groups' presentation.)	The students can make use of the slides while giving their presentations
Time	Steps	Teacher's activities	Student's activities	TLMs
10 mins	Elaborate	<p>To help students elaborate their understanding, an open-ended question will be asked to the class. Q. Can the <u>Harappan</u> Civilization also be known as an Urban Civilization? Why? (The question will be directed to different students of different abilities.)</p> <p>The teacher will supplement on a few points that may have been missed out by the students in their discussions or presentation and clarify certain points if required.</p>	<p>The students will give their responses and elaborate the reasons why/why not the Harappan civilization can be known as Urban civilization.</p> <p>The students will give their responses and elaborate the reason of difference between the two structures.</p>	Slides on the Lower Town and the Citadel

5 mins	Evaluate	To evaluate their learning, the teacher asks the groups to frame a question from their discussion and ask the other group members to give the answers.	Students will ask a question to the other groups and responses will be evaluated by the teacher. Students will also be asked to evaluate the responses given by the other group members to the questions asked by them.	
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Homework/Assignment: (1 min)

Q. What lessons can Kohima town learn from the Town Planning system of Mohenjodaro?