Let Us Save Our Environment - Dr. Neizekhonuo Liezietsu

The term environment implies the sum total of water, air and land and the interrelationships that exist among them with human beings, other organisms and materials. It is what we all have in common. According to Lady Bird Johnson, "The Environment is where we all meet, where we all have a mutual interest, it is the one thing all of us share." This is so true. All of us depends on the environment for our day to day life and for our existence. But because of population explosion, exploitation in different forms and for our greed, we human are putting a lot of pressure on our environment which is threatening it and endangering the very existence of every life on earth. Hence environment protection, preservation and conservation are of great importance to everyone of us. And SCTE also knowing this importance strive to do its part.

Some of the activities which the college carried out towards protecting and conserving the environment in recent times are organising social work on 5th May when the 2nd Sem Student Teachers cleaned and planted flowers and green plants in the campus; Observance of World Environment Day on 5th June with the rest of the world under the theme, 'Beat Plastic Pollution', by having a thorough cleaning of the college premise and the immediate neighbourhood by both the student teachers and teacher educators; and then having an enlightening Webinar on 27th on the topic 'Protection of Environment and Judicious Use of Renewable and Non-Renewable Resources' in celebration of Azadika Amrit Mahotsav, under the theme 'Sustainability/Lifestyle for Environment' with Dr. Petevino Chase, Assistant Professor, Kohima College as the Resource Person.

All these were aimed at instilling in the student teachers' awareness about their role in environmental protection. It is and will be a hard and an enduring task. Nevertheless, let us all fulfil our responsibilities towards environmental protection, creating a safe and sustainable environment for ourselves and for the succeeding generations and in sharing green living together. Let us stop the misuse of different resources in the environment and use them in a judicious way, because we cannot afford to live on this planet as if we have another one to go to. To conclude, let us ponder on a popular slogan on environment, "The environment is no one's property to destroy. Its everyone's responsibility to protect. Let us hold hands to save our planet."

My Experience of Science Learning

My eldest brother who started his schooling in a village in the later part of 70's, said that he saw an 'apple' for the first time when he moved to a town when he was in 2nd standard. So basically, the whole time he studied about 'A (is) for Apple' was something abstract for him until he saw one. (This also means he never had a balanced diet in the eye of Science textbooks)

This same concept can be applied even in my Science learning.

Science is all about us, things around, what is happening around us and about the universe we live in but Science teaching was mostly on what and how to write in exams by our Science teachers. It was all about how to pass in exams. 'Why am I learning this topic' was a question which I always asked myself but never got any satisfactory answer, because we were never given opportunity to explore and connect our knowledge with formal Science teaching and learning in the class. This also made me think that everything about Science is abstract. Even the simplest concept as Respiration in plants, Breathing, Layers of soil etc sounded so abstract to me in my science class, when I actually had real knowledge about those concepts through my experience and interaction with the environment. Unfortunately, the teacher hardly used my prior knowledge to connect with the formal science teaching in the class. Therefore, I ended up memorizing everything because I did not understand the concepts. That was the short cut of 'learning' Science to get pass mark.

If only my brother's teacher taught him that A 'is for' can be Ant as well and even show it to him because am sure my brother must have seen an ant even in the village. If only my science teacher also asked me to bring a small plant (which is easily available everywhere) and cover it with a plastic to show and explain transpiration. If only my Science teacher took us outside our classroom in our playground, digging and showing the layers of soil which I already have an idea when I sow corn seeds in our field.

It is the 21st century now, and we teachers would not want our students to say in their later life- 'If only my Science teacher taught me this way…'

Therefore, it is our responsibilities that we utilize the prior knowledge, (their experiences and observation) contextualizes our teaching and make them relate to their experiences with the formal Science we teach in the class.

Tiajungla
Asst. Prof, SCTE

Email : sctekohima@gmail.com
website:http://sctek.online

STATE COLLEGE OF TEACHER EDUCATION
KOHIMA : NAGALAND

Estd. 1975
UGC Recognised 2(f) & 12(B)
Affiliated to Nagaland University
NAAC Accredited 'B' Grade 2011

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Time wait for no man or woman (for that matter) is so true. Already half year is gone. And as ever, SCTE was hard pressed for time. The final countdown for the SCTEians, especially the final semester student teachers has begun.

The months of May and June saw a number of activities, social work in the college, observation of World No Tobacco Day and World Environment Day and many others. The B.Ed 4thSem had their Internship to Rural Schools, Final Practice Teaching and their Viva. The 2nd semesters had their painting and string art as well as staging of one act play under their EPC2 followed by Viva in the same. There were practical classes for Sewing Machine Operator group and an Educational tour to Dimapur for Small Mushroom Grower group under Skill India.

The college also had the bittersweet day of bidding farewell to the Final Semester Student Teachers on 29th May. It was a memorable day for the outgoing student teachers and for their juniors and teacher educators too. All these and more were witnessed and followed by burning of the midnight oil by many as the student teachers prepare for their University Examination. After all the tensions, worries, sweats and hard works, the college finally got the much needed semester break. And as usual, the bi-monthly cover all the happenings in the college and tries to communicate it with all SCTEians, past and present.

Wishing Everyone a Happy Vacation and a Happy reading!

A Report on Small Mushroom Grower's Educational Tour to Dimapur - Dr. Sandip Ratna

On May 20, 2023, the student-teachers undertaking the Small Mushroom Grower course took a one-day trip on account of the Skill India training provided under the Pradhan MantriKaushalVikasYojana (PMKVY).

The State College of Teacher Education, Kohima (SCTE), under Skill India, organised an educational tour at KongerAgritech, Aoyimkum village, Dimapur. A total number of 14 student-teachers, currently undertraining, training, along with supervisor Mr MegsielierKhate, Assistant Professor (SCTE-K) along with Coordinator of the project, Dr SandipRatna, Associate professor (SCTE-K), had the privilege of meeting and interacting with Dr.SosangLongkumer, the Founder and Director of KongerAgritechPvt. Ltd., Dimapur. 'Konger' in Ao dialect literally means 'mushroom'.

This start-up was established in the year 2020. It is the sole organisation in the state with a functioning laboratory that manufactures varying mushroom spawns, including the exotic Shiitake spawn. This company reinforces mushroom farming in the state by facilitating farmers' "spawns to the markets".

Dr.SosangLongkumer briefed the student-teachers on the processes involved in the production of spawn. He highlighted the various types of mushrooms, such as edible and non-edible ones, and the steps undertaken in the cultivation of mushrooms. He also emphasised the awareness one must have when using chemicals to maintain the organic component of the mushroom and to maintain hygiene and sanitation. He also showed us ways of utilising the substrate, which can be used for cattle and composted for manure as well. He also took the student-teachers for a tour of observation in his laboratory, where he explained how wheat is prepared for making spawns, the cloning of varieties of mushrooms, the stages of spawn development, etc.

The educational tour ended with a visit to the farm where the mushrooms were cultivated, where the student-teachers and the trainers, along with Dr.SosangLongkumer, took a group photo. In the end, our faculty members also acknowledged and expressed their gratitude to Dr.SosangLongkumer for his time and service rendered in educating and supporting the trainees.

Gratitude for the Success Story

99.9% of our success in the exam was all because of the materials handed down or circulated.
(Jokes apart)

On a serious note.

The credit of our success is the effort made, and the support and help provided by so many people during the semester. To name a few: At the forefront, we have our dedicated and sincere "Teachers/ Educators" who never fail to do their part. Their support, concern and encouragement goes a long way in motivating us and not forgetting their just yet generous internal assessment. Next, we have our dear "Classmates" for their selflessness in sharing their notes and not forgetting the recapitulation of the difficult concepts after class and even at the last minute. It saved not only a lot of time but also made it easier to relate and retain. Then we have our dear "Senior's" notes and materials which came to our rescue amidst the collection of numerous confusing and unrelated piles of photocopies. In helping us, surely you all have reached the final stage of Abraham Maslow's theory, i.e. Self-actualization. The next credit also goes to "Google". Our online sources for all the success during class activities, assignments and whatnot. Last but not least, the overall credit goes to "God" for blessing us all with each other, good health, wisdom and knowledge and also for His constant protection in every walk of our lives. Truly grateful to one and all once again.

Anonymous
B.Ed.- 2nd Semester

Brief Report of the Administrative Events and College activities

May-June, 2023

1. 2nd-3rd May Principal attended a workshop in SCERT
2. 2nd May the IQAC coordinator of the college attended a training on NAAC organized by the Directorate of Higher Education, Nagaland.
3. 4th May, three faculty members attended a workshop on re-structuring of B. Ed syllabus in Nagaland University, Meriema Campus.
4. 9th May, Mr. Praveen Yadav, state coordinator for Skill India visited college and interacted with the trainees of Swing Machine Operator.
5. 17th May, the college organized a State Level Webinar on New Accreditation Framework for Teacher Education Institutions.
6. 18th May, Principal attended District Planning and Development Meeting at DC's office, Kohima.
7. 29th -30th May, University conducted Viva Voce examination for Drama and Art
8. 5th June, observed World Environment Day by organizing a Cleanliness Drive
9. 7th June, Accommodation Committee meeting held.
10. 8th June, Faculty meeting held
11. 12th June, End Semester Exam started.
12. 17th June, conducted CET. B. Ed exam for Nagaland University as an Examination Centre.
13. 22st June, online faculty meeting held.
14. 24th June, the college organized counselling sessions for M.A students under IGNOU.
15. 29th June, Principal participated as an interview board member in Psychology Department, Nagaland University, Meriema campus.

ALUMNI COLUMN

I can still vividly recall my initial days of B.Ed. It marked a significant transition for me, as I hadn't been a student for over a year before embarking on this journey. Adapting to the long hours of sitting, from 9:30 AM to 3:00 PM, posed quite a challenge. At one point, I contemplated giving up, but a persistent friend encouraged me to persevere. I'm immensely grateful that I heeded her advice and saw the course through to the end. The experience of undergoing B.Ed training has tremendously expanded my teaching skills. Throughout the programme, I acquired valuable perspectives on various subjects, especially inclusive education which has fostered greater sensitivity and empathy within me, positively impacting my interactions with others. The B.Ed training has played a pivotal role in shaping me into the teacher I am today and I aspire to fulfill my professional role to the best of my abilities and make a meaningful impact in the field of education.

Ms. Mezhüzonuo Mepfhüo 2014-15 batch
Graduate Teacher (English)
GHS Rüsoma

INTERNSHIP AT SAKRABA

To begin with, the Sakraba team sincerely thank SCTE-K for the wonderful opportunity to sharpen our teaching skills in a rural setting. Now on to the main topic i.e., our experience where do we start? (Too many things to share but we fear we may bore our readers). Well, the rural phase internship was one we looked forward to choosing of the school, deciding of the lodging, planning of the mess menu and all the nitty-gritties were all done with much thought and laughter which of course was coupled with the zeal to give our best.

The journey to and fro, saw us belting out Disney Princesses songs on a loop. The hospitality of the local community at Sakraba was heart-warming- from our hosts who gladly welcomed us to their home; to the local Pastor and our Supervisor who served us delicious dinners. Not forgetting the number of chickens butchered, the fruits, vegetables and snacks offered to our team by the generous neighbours, most of whom were parents of the students studying in the school.

As any experience is made memorable when it has its share of challenges and problems, the challenge came in the form of making of learning plans (aided) with the erratic power supply. That said, the two-weeks' time was an eventful one besides teaching, we left our mark by painting the signboards for the school, conducted morning assembly, served mid-day meal, sang at the local church, visited the majestic Glory Peak and (almost) trekked Mt. Kapamodzü.

Recollecting the first day's class and the final one (and all the classes in between) we feel rather satisfied with how it all turned out. The anxious first encounter with the learners, with all the mixed emotions of coming face-to-face with the unknown cannot compare to the satisfaction of such a wholesome and fortunate experience. Years from now, when we walk down the memory lane, this enriching experience would be remembered with fondness. All the experiences will be deeply cherished and the lessons learnt in this process will serve as a guideline in our teaching journey.

Ethupeu Thopi
Hukavi Y. Kiho
Visalieto Lhousa
Viketounuo Kire

B.Ed. IV Sem

Photo Gallery

Student teachers of B.Ed 4thSem in different modes while on their Internship to Rural Schools

Parting Social for the 4th Sem Student Teachers

B.Ed 2nd Sem engaged in different activities of their EPC 2

The outgoing Student Teachers (2021-2023 Batch) & the legacy they left behind