

SCTE, KOHIMA

ENTRY BEHAVIOUR OF B.ED. I SEMESTER 2023

ANALYSIS REPORT

1. 63.6% of the B.Ed. trainees enrolled were female and 36.4% were male trainees. Thus, the enrollments of female trainees were higher as compared to male trainees.
2. 70.9% of the Teacher trainees have joined the B.Ed. program with the sole objective to learn more about teaching and few of them with the objective to get a teaching job.
3. 74.5% of the teacher trainees opted for teaching profession if given a choice either for desk job, business.
4. It was found out that only 25.5% of the teacher trainees were proficient in ICT
5. Given the choice of communication skill, ICT, writing skill 25.5% of the trainees claimed to be good at writing skill and 23.6% at communication skill
6. 43.8% of trainees hobby lies in reading, 7.3% in photography and some few in writing , drawing
7. 83.6% of the trainees stated that a teacher in the class should keep his speech with volume sufficient to be heard by the last row.
8. 58.2% of the trainees expressed that the most desirable behavior of a teacher in the class is to be democratic.
9. Majority (83.6%) of the trainees opine that if a child usually misbehaves than the teacher makes sure that the student realizes undesirability of his behavior.
10. 60% of the trainees assumed that the most probable cause for student being restless, sitting in the back row and repeatedly stands, look forward and takes notes the child may have defective vision and 30.9% were of the opinion that maybe the blackboard writing is not legible and 9.1% of the trainees assumed that the child wants attention from teacher.
11. 49.1% of the trainees were of the opinion that discipline in classroom is needed as children should perceive the benefits of an orderly world. 36.4% of the trainees were of the opinion that there are benefits in following rules. While, 14.5% of the trainees were of the opinion that children should feel that it is legal requirement.
12. 70.9% of the trainees were of the opinion that their normal reaction towards a student

13. 41.8% of the trainees believe that schools should be concerned with developing responsible citizens. 30.9% of the trainees commented that schools should develop good human being. 27.3% of trainees also commented that schools should develop good human being for the nation.

SUMMARY

From the above analysis it was found out that the number of female enrollment is higher as compared to male trainees. The teacher trainees were also very clear with their objectives of joining B.Ed. program that is to learn more about teaching and their choice of profession as well. It was found out that only few are proficient in ICT. The teacher trainees also possess certain skills like writing skills, communication skills. Most trainees mentioned reading as their hobby and some few have interest in photography, writing, drawing, carpentry work etc. It was also found out that the teacher trainees possess pre-requisite knowledge about teaching as most of the trainees are aware of how to handle certain situation in classroom or handle students' behavior. The teacher trainees also opine that classroom situation should be democratic in nature and that discipline in classroom is needed for students to realize benefits of an orderly world, the importance of rules, the legal requirements etc. The teacher trainees believe that schools should develop in students the qualities of responsible citizens and good human being as well.