

My Experience on Internship

My internship as a student-teacher at Northfield School, Kohima, and GMS, Thizama has been a rich and rewarding experience during my time as a student in State College of Teacher Education. During my internship, I connected with the students, coordinators, school staff, supervisors, and my fellow interns, all of whom were very supportive of my growth. The internship program was an effective way to deliver real-life experiences in academic institutions. It gave me an opportunity to learn and develop various teaching skills and a platform to practice and exhibit various skills that I have learned in the two years B.Ed. course.

I learned a great deal during the internship. I have learned to plan and deliver effective lessons, improve my classroom management skills, and assess the learning outcomes of the students. I have learned that one of the best ways to make students explore is to enable them to develop an interest. A teacher indeed has the power to help students develop interests through creative planning and execution of the lesson. It is important to nurture the curiosity of the students by making learning interesting through engaging activities, experiments, and methodologies for supportive learning. In my internship, I have also learned from my fellow interns, by observing their classes and seeing what I can adopt from their strategies but also see what does not work and change it to execute the lesson more effectively. This internship helped me improve my listening skills and made me more open-minded when receiving constructive feedback and forming a plan of action. It reminded me that nobody is perfect and there is always room for improvement. Sometimes others see what we fail to see.

My student teaching experience was by far one of the most challenging learning experiences. It made me realize what it takes to be an effective teacher. Dealing with different type students in the classroom was challenging, but it also allowed me to get to know the students and their interests and find ways to connect with them and cater to their needs. Teaching is a very enjoyable and rewarding career but it is also demanding, one cannot expect students to have fun if we are not having fun with them. Our passion for teaching should shine through each day. It made me realize how great the responsibility of a teacher is.

While I was successful in some areas, the most relevant lessons I learned are those that I was not immediately successful at. Most importantly I learned that successful teachers allow their students to get to know them. I have learned that students learned best when they are comfortable with the teacher and the classroom environment. The student-teacher relationship plays a crucial role in the effective and productive learning of the students, a positive student-teacher relationship also boosts the confidence of the students and helps them overcome obstacles and challenges. The attitude of the teacher towards the student is significant, as the teacher plays a key role in creating a conducive learning environment.

I am thankful that despite the challenges of student teaching, I had incredible teachers and supervisors to help me and guide me. Their dedication, sincerity, and constructive feedback and suggestions inspired, encouraged, and motivated me throughout my internship.

The internship was a wonderful experience and is one of the best exposures I have experienced. The knowledge, opportunities, and experiences which I have received during this internship are truly appreciating. It was a gratifying experience and I am grateful to have gotten this opportunity program which is much rewarding so far as gaining experience is concerned. The skills I have gained and the knowledge I am taking away from the internship are immeasurable. I could not have asked for a better experience and I look forward to where my career in education takes me in the future.

Vepanielu Khama
B.Ed 4th Sem

Reflection on internship (Urban Phase)

I was sent to Charity School Kohima for the urban phase. I had a pleasant and wonderful experience in the school. The staff and administration were very friendly, supportive and caring towards us. The students in the school were very friendly, respectful and polite to us. The students in my class were smart, attentive and responsive. They were very interactive as well and I am so grateful for that. I have enjoyed going to the class and interacting with the students. I had a good number of students in my class so group division was always a hassle. Peer observation and supervisor's feedbacks have been helpful in improving teaching skills. Their feedbacks have made me aware of my blunders and helped me avoid repeating them. Peer observation, for me, has provided an opportunity to learn from my fellow trainees.

It has been a good learning experience and has enriched my practical knowledge and helped me work on my teaching skills as well as my soft skills in the real classroom environment.

Narola Langur
B.Ed 4th Sem

Dear diary,

This thought has been lingering in my mind since yesterday. If I am working in a Government school like this one, will I also become like one of those teachers who never show up at their work?

The working atmosphere here is so easy-going, I wonder if I will carry this same enthusiasm, commitment and earnestness as in this internship. I am looking forward to teaching and being a part of the education system but I dread that I may end up being a mediocre teacher.

Always,
Dot

Anon
B.Ed 4th Sem

MY SAVING GRACE

Eyes darkened into ebony
Beneath the thicket laden with pine
I sat, fallen from grace,
Mourning for a life lived
Filthier than a filthy rug.
Like water spilled on the ground
Was my life in despair.
I cry out, but to whom?

Days grew bleak
Going around, I know not where
Like the one lost sheep.
Looking for love elsewhere,
Only for disappointments.
There He found me, at the edge of life
Making still my desolate soul,
Filling with love my empty heart.

What am I, now, without Thee,
What do I have, now, but Thee,
Where could I go, now, but to Thee,
My Saving Grace?

Thunshibeni T Erni
B. Ed. 2nd Sem



STATE COLLEGE OF TEACHER EDUCATION KOHIMA : NAGALAND



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Symbolically, Spring season is associated with rebirth, renewal and regrowth as nature wakes up and revives after lying dormant in the winter months. It therefore symbolises life in all its glory. In its wake, the season also brought life in many forms in the College too. The months of March and April saw SCTE brimming with life.

The 2nd Semester had an active time learning different skills viz.: Basket weaving, Crocheting, Jewellery making etc. under Nai Talim. They also had their Pre-Internship to Inclusive and Special Schools. The 4th Semester had Workshops on Low Cost Teaching Aids, Micro Skills and Lesson Planning. Then they had Block Teaching and their Internship to urban schools. All these and other activities and programmes kept the whole College abuzz with activities. They kept the Teacher Educators on their toes and out of breath resourcing the different sessions as well as supervising the Student Teachers. They also kept the Student Teachers fretting and stressing over learning new skills and practicing them; running around visiting their practicing schools to meet teachers and Coordinators, collecting topics, planning their lessons and preparing their Teaching Learning Aids and the like.

Pradhan Mantri Kaushal Vikas Yojana 4.0, a Skill India initiative has also reached SCTE. Under it, the College introduced three vocational courses namely: Sewing Machine Operator, Small Mushroom Grower and Associate Data entry Operator for both the semesters. The college also bid farewell to a much-loved senior staff.

In all, life at SCTE lived up to the season's name 'Spring' by springing to life in its every aspect. And as usual, this Bi-Monthly issue would give the reader a peep into the various activities of the SCTEians and more over the last two months.

Happy reading!

Disclaimer: After writing acknowledgements for those internship reports, thought I should write one to some people as well.

All About A : Acknowledgement

To the three A s

Thank you for these two funny, enjoyable, always eating two years

Thank you for adopting me as your friend

Thank you for putting up with me

and I think you guys should be equally thankful that I put up with you as well.

To A1 - thank you for being my unofficial notes 'transporter' in first sem, I couldn't have cleared it without you

To A2- thank you for bringing for me everything that I ask for every time, like I always say, there is no thing that you don't have

To A3- thank you for those impromptu "elder sister" sessions, you always manage to knock sense into me with your no nonsense talks

And to the fourth A (there's just too many A)

Thank you for the tea, the noodles, the delicious sabzis

and thank you for all the late night talks, they'll be my treasure box of memories

To Awomi, Apok, Asen, Anie. You've blessed me.

Anon
B.Ed 4th Sem

EPC- 2: Drama and Arts

Professional Competency course 'Drama and Art' in the second semester of B.Ed. aims to develop professional competency and aesthetic skills among student-teachers. The course is carried out in workshop mode in several sessions wherein the student teachers actively participate individually or groups in performing acts as a form of self-expression for enhancing creativity. Drama is performed in groups while art/painting is carried out individually using different medium like canvas, wood and glass. The practice of drama and art will enable them to understand themselves better and also prepare them to face the different challenges that they might face in their personal and professional life.

Faculty-In-Charge

**Brief Report of the Administrative Events and College activities
(March - April 2023)**

- 6th March: Workshop on Low-cost Interactive Teaching-Learning Aids organized.
- 9th-10th March: Organized Educational Evaluation Workshop.
- 13th-17th March: Micro teaching and Interactive techniques session held.
- 14th-18th March: Principal and a faculty attended a 5 Day Indian Council for Philosophical Research (ICPR) sponsored workshop on *Teacher Education: Contemporary Philosophical Perspectives* at Assam University, Silchar.
- 22nd March: Meeting held with Non- Teaching Staff of the College.
- 24th March: Farewell Program organized for Mr. Rukhienyu retired Hostel Caretaker.
- 27th -28th March: Workshop on Lesson Planning organized.
- 29th-30th March: Faculty from all the four Pedagogy areas demonstrated constructive lessons.
- 31st March: Installed Jio-fiber network in college.
- Principal attended Principals' meeting called by Nagaland University.
- 3rd-5th April: Block Teaching session conducted
- 6th-7th April: College closed for Easter Holidays
- 11th April: First Phase (Phase I) of Internship program started in the urban areas started for IV semester student-teachers.
- 11th April: Skill Hub under PMKVY Skill India got activated in two trades- Mushroom cultivation & sewing.
- 13th April: Principal attended Board of Professional Studies meeting at Nagaland University, Meriema Campus.
- 15th April: Principal attended District Planning and Development Board meeting.
- 14th April: Second Pre- internship program for 2nd Semester Students started.
- 24th April: RUSA committee meeting held
- 27th April: A meeting with Rural Schools Coordinators was organized through Google meet to prepare them for 2nd Phase of internship in the rural schools.
- 28th-29th April: A workshop was organized in college for M.A (EDU) students of IGNOU on Dissertation Proposal Writing.

ALUMNI COLUMN

So happy to hear that the College theme for the year is "Our Alumni Our Pride". I took it as an honour to be part of the theme and I am sure the other alumni resonate my thought too. And I on my part would also like to say, "My College My Pride". It was a privileges being an alumna to the premiere teacher education college in the State. There may be lots of like Colleges now, but my College being among the first institutes in the field often the best in the area too; the teacher educators being one. I wish to be back in your classes again, my dear teachers. All the knowledge I gained and all the skills I developed under your care have made me the teacher I am today; maybe not the best in the profession but one who is willing to learn and grow continuously. Kudos to you all!

Dear Student teachers, don't take your stay at SCTE lightly. Learn as much as you can while you are there. You are learning in one of the best teacher education colleges and with some of the best teacher educators. Yes, they are human too but you won't find another better lots than them. Consider yourself blessed and the lucky few to be there. So, treasure your stay and your experiences there.

Long Live SCTE!

Alumni
B.Ed 2013

Lets Say it with Pictures....



All the world a stage



Art is as natural as sunshine
and as vital as nourishment.
Maryann F. Kohl

**Only by imparting education through
Crafts can India stand before the world Gandhiji**

**A brief report on 5-Day Indian Council of Philosophical Research (ICPR) sponsored Workshop at Assam University,
Silchar, Assam.**

Dr. Sandip Ratna
Asso. Professor, SCTE-K

A 5-Day Workshop 14th - 18th March, 2023, on the theme "Teacher Education: Contemporary Philosophical Perspectives" was held at Assam University, Silchar, Assam. It was sponsored by the Indian Council of Philosophical Research (ICPR), New Delhi. A three-membered team of Resource Persons from Nagaland consisting of Dr. Rashmi, Department of Teacher Education, Nagaland University; Dr. Elizabeth Walling, Principal, State College of Teacher Education Kohima and Dr. Sandip Ratna Associate Professor, State College of Teacher Education, Kohima participated.

The workshop was inaugurated in the presence of honourable Vice-Chancellor of Assam University Dr. Rajive Mohan Pant, Prof. Yadav and Prof. (Mrs.) Yadav from NCERT and other distinguished guests and Resource Persons from various Universities and other Higher Education Institutions in North-East India.

Prof. Ram Kumar Mahato, Coordinator of the Program provided the outline of the nature of the workshop and the workshop got underway. The participants were divided into four groups to work on development of four different levels of the curricula on Educational Philosophy in the context of NEP, 2020. The four different levels were- ECCE; D.El.Ed; B. Ed. And M. ED. During the first four days, long hours of rigorous brain storming session followed by several rounds of presentations by each group followed. On the fourth day, an observer from ICPR, Prof. Chand Kiran Saluja arrived. He supervised the works of each team and gave feedbacks and inputs. The curricula were after final presentations were made by each group on the fifth and final day. The workshop ended with a valedictory program and certification.



Introduction of Project PMKVY 4.0 under Skill India Initiative

Dr. Sandip Ratna
Associate Professor

SCTE introduced vocational courses under the Pradhan Mantri Kaushal Vikas Yojana (PMKVY) 4.0, a Skill India initiative for below mentioned trades on 18th and 24th of April 2023. At present, there are three batches of student-teachers from the 2nd and 4th semester which started on different dates as mentioned below. These courses are conducted by well-trained trainers under the online monitoring system of the National Skill Development Corporation (NSDC), which includes online biomatrix attendance, online monitoring, and certification by a registered assessor of NSDC.

Course	No. of Students	Date of Start	Course Duration (hours)	NSQF
Sewing Machine Operator	16	18/04/2023	300	Level-3
Small Mushroom Grower	18	24/04/2023	210	Level-3
Associate Data Entry Operator	25	24/04/2023	210	Level-3

