

TITLE OF THE PRACTICE

Orientation of School Teachers

OBJECTIVES OF THE PRACTICE

It is important that the school teachers participate in Continuous Professional Development activities. They also need to be motivated at the beginning of each academic session. Therefore, the College has constituted the practice of orienting the school teachers with the following objectives -

- To interact with the school teachers with the purpose of understanding their problems
- To update the school teachers on the latest practices in teaching-learning
- Mediate between the teachers and the authority in case of grievances
- To build relationship with the community

THE CONTEXT

The college is hosted by about 10-15 schools during Internship (practice teaching). These schools supply their physical resources for the student-teachers during the internship programme. The college and the practicing schools work in close coordination for the programme. During such interface it was seen that the school teachers were in need of learning the recent practices in pedagogy, to be motivated to learn and deliver and other facilitating skills. Moreover, the college being a part of the community felt the need to contribute towards the welfare and learning outcome of the students. These led to conducting the orientation programmes. The college volunteers to visit the schools but sometimes the schools invite the faculty to train the teachers on specific topics as required.

THE PRACTICE

At the beginning of the year the college made an effort to be in touch with some schools which were not the hosts for practice teaching. Five schools, namely, Mount Carmel School, Khedi Baptist School, Baptist High, Radiant School and Mt. Sinai invited the college.

After the dates were fixed, the topics were selected for deliberation with the teachers. The subjects of particular interests were Science and Mathematics teaching. Dr. Elizabeth, Walling, Dr. Sandip Ratna, Ms, Asale and others resourced at these programmes. These programmes were mostly done in workshop mode where hands-on experience was created for the participants. Finally, teachers got to share their classroom management problems and the resource persons suggested remedial measures.

EVIDENCE OF SUCCESS

All the teachers attended the programmes without fail. Enthusiastic participation was seen. They expressed the desire to attend more of such programmes which would help them develop more of their teaching skills and understanding of the subject matter. Their participation in the activities and their positive feedback about the day's activities is the evidence of success.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

- The schools had arranged for all the level of teachers, from Primary to Secondary, to attend the orientation. This posed a problem since the pedagogy and classroom problems and their solutions vary from level to level.
- The schools had no ICT facilities so the resource persons had to make arrangements for projector and computer by self

