

TITLE OF THE PRACTICE

Online Demonstration of Micro Skills and Teaching Strategies

OBJECTIVES OF THE PRACTICE

COVID-19 brought in its wake a complete closure of educational institutions, however, the curriculum had to be completed. Therefore, a strategy had to be developed to prepare teachers in the best possible manner. The online lesson deliveries were already a success and this mode was adopted for the discussion and demonstration of the micro skills and teaching strategies with the objectives being to -

- Enable the student-teachers participate in the entire experiences of the BEd programme albeit the problems posed by the lockdown
- Develop in the student-teachers the ability to conduct online deliveries with ease

THE CONTEXT

The lockdown during the COVID-19 pandemic forced the institution to resort to online lesson deliveries, as was the case with the rest of the world. As such, wherever possible some of the practical aspects of the BEd curriculum had to be done online.

THE PRACTICE

As is the regular practice, the faculty made presentations on the topics allotted to them - demonstration of a micro skill and learning strategy followed by feedback and discussion. The student-teachers were made to observe and plan their micro lessons and present their lessons online the next day. They were divided into small groups of 10-11 members in a group. Each group was supervised by a teacher educator, forming their own online practice group. Time allotment for practice was adjusted, which usually is 10-15 minutes, to 20 or more minutes as many a times the logistics involved in an online video had to be taken care of.

EVIDENCE OF SUCCESS

All the student-teachers could participate in the activity with enthusiasm. The use of ICT was motivating and preparation seemed to be better than the face-to-face delivery.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

- Some student-teachers had issues with the internet since they were stationed at remote places
- To engage the team members (micro group) in small group activities was challenging and sometimes impossible. The small groups had to form their own WhatsApp groups.
- The Micro teacher could not monitor the different WhatsApp groups personally which made it impossible to give feedback or inputs while discussion was going on.