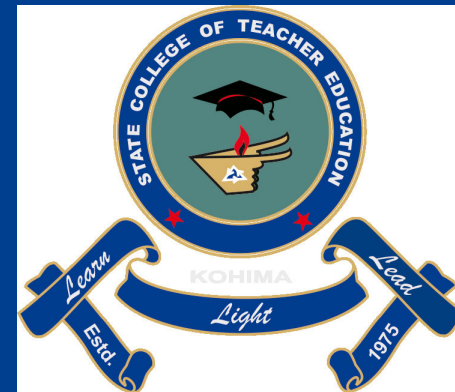


STATE COLLEGE OF TEACHER EDUCATION KOHIMA, NAGALAND

NAAC ACCREDITED GRADE- B



Prospectus2022

GOVERNMENT OF NAGALAND

STATE COLLEGE OF TEACHER EDUCATION

A PROFILE :

State College of Teacher Education, Kohima, formerly called Nagaland College of Education, was established in 1975, under the initiative of the North-Eastern Hill University (NEHU), Shillong, and the Government of Nagaland, to cater to the need for qualitative improvement of teachers and school education in the state. In addition to the B.Ed. course, the Under Graduate Teacher Training (UGTT) Course was also offered in the College from 1976-1992. The College was affiliated to NEHU since inception, until it came under Nagaland University in 1995.

Upgraded to College of Teacher Education by the Ministry of Human Resource Development, New Delhi, in March 1996, it is among the first few teacher education institutions in the North-East to have been recognized by the National Council for Teacher Education (NCTE), New Delhi. As a premier teacher education institution of the state, the College strives to prepare teachers to be competent facilitators of learning, thereby enhancing qualitative improvement of education in the state in particular and the country at large.

It is a matter of pride that the College has been assessed by the National Assessment and Accreditation Council (NAAC), Bengaluru in the year 2011 and has secured a 'B' grade with CGPA of 2.52 on a 4 point scale. In its service to the teaching community for more than four decades, the College has been taking a leading role in the development of Teacher Education especially at the Secondary level.

With the introduction of the two-year teacher education programmes, the College seeks to prepare teachers and teacher educators in becoming humane facilitators of learning, who are sensitive and responsive to educational contexts, and capable of evolving a deeper understanding of the purpose of education and its relationship with society.

VISION, MISSION AND OBJECTIVES

VISION:

Impacting Social Uplift through Responsive, Relevant and Reflective Teacher Preparation.

MISSION:

Prepare Reflective, Humane Professionals as Catalysts of Change, Pro-actively engaged in Redefining Process and Practice of Education.

OBJECTIVES: To facilitate student teachers to:

- i. Develop concern and love for learners, learning and teaching with commitment to serve society and work for its reconstruction;
- ii. Understand and appreciate the multi-dimensional aspects of teaching-learning and effectively design learning experiences to address diversities;
- iii. View learners as participants in the creation of knowledge and actively engage them in meaningful learning;
- iv. View learning as a continuous and evolving process of meaning-making and knowledge generation as a process of Reflective learning;
- v. Understand pedagogy as an integration of knowledge about learner, content and context;
- vi. Develop competencies to effectively use evaluation ‘for learning’ rather than ‘of learning’, aimed at continuous and comprehensive evaluation of learners and the learning process;
- vii. Nurture values of Justice, Equality, Peace and Social Responsibility, and commitment to the cause of a Just and Peaceful society;
- viii. Develop capacities for Critical Thinking and Reflection and help develop the same in learners;
- ix. Identify and develop their potentials and strengths; realise their limitations and adopt measures to address them;
- x. Effectively prepare themselves for multiple roles both within and outside the classroom;
- xi. Develop language, communication and ICT skills as means of facilitating learning as well as life-long learning;
- xii. Develop interest and skills in Research and view it as a an indispensable tool for a professional practitioner;
- xiii. Nurture artistic and creative sensibilities, with abilities to develop the same among learners.

FACULTY STRENGTH:

The College has a dedicated and motivated team of faculty, committed to the goal of life-long learning. Members have the competency to facilitate learning across the different courses and programmes. Majority of the members are also alumni of the college.

THE TEAM:

Dr. Elizabeth Walling, M.Sc. (Zoo), M.Ed., Ph.D.

- Acting Principal

1. Department of Education :

- Dr. Runi Nakro, M.A (Edn), B.Ed., PGDET, NET., Ph.D - Vice Principal
- Dr. Neizekhonuo Liezietsu, M.A (Edn), B.Ed., NET, DNCC., Ph.D - Asst. Prof.
- Ms. Khriezono Belho, M.A (His. & Socio.), M.Ed. - Asst. Prof.
- Ms. Rokuonuo Usou, M.A (Edn), M.A.(Psy) B.Ed., NET - Asst. Prof.
- Ms. Thronlem Jorlim Konyak, M.A (Edn), M. A (Psy) B.Ed., NET - Asst. Prof.
- Ms. Zhavituo-u M.A (Edn), M.A.(Philo) B. Ed, NET - Asst. Prof.
- Ms. Tiajungla M.Sc., M.Ed., NET - Asst. Prof.

2. Department of Social Sciences Education :

- Ms. Asale Vitso, MA (His), M.Ed. NET, PGDHE - Asst. Prof.
- Dr. Vedülü Tetseo, MA (His), M.Ed. NET - Asst. Prof.

3. Department of Language Education :

- Dr. Bendangyapangla, M.A (Eng. Lit) M.Ed., Ph.D - Asst. Prof.
- Ms. Rose Mary Achumi, M.A (Linguistics), M.Ed., M.Phil., NET. - Asst. Prof.
- Ms. Temsutula Longkumer, M.A (Eng. Litt), M.Ed., L.Lb. NET - Asst. Prof.
- Ms. Anisha Himb, MA (Eng. Lit.), B.Ed., M.Phil., NET. - Asst. Prof.

4. Department of Science Education :

- Ms. Dzüvimenuo I. Yaden, M.Sc. (Chemistry), B.Ed. - Asst. Prof.
- Mr. Megosielie Khate, M.Sc. (Zoology) M.Ed. NET - Asst. Prof.

5. Department of Mathematics Education:

- Dr. Sandip Ratna, M.Sc. (Maths), M.Ed., DIT., NET. Ph. D - Asst. Prof.

6. Department of Library & Information Science:

- Dr. Sashilemla, M.Lib., Ph.D., NET - Librarian

ACADEMIC PROGRAMMES

The college offers full-time regular B.Ed. of two years each, based on the National Council for Teacher Education (Recognition Norms and Procedures) Regulations, 2014. Beginning in July, the academic session is spread over four (4) semesters of six months each. The College works six (6) hours a day for five (5) days a week.

INTAKE CAPACITY & ADMISSION PROCESS:

The College has been granted intake capacity of one (1) unit (consisting of 50 student teachers) by the NCTE.

• Eligibility:

The eligibility conditions for admission to the B.Ed. course is as per the guidelines and norms laid down by the NCTE, New Delhi, which states:

- i. Candidates with at least 50% marks either in the Bachelors degree and/or in the Master's degree in Sciences/ Social Sciences/ Humanities/ Bachelors in Engineering or Technology with specialization in Science and Mathematics with 55% or any other qualification equivalent thereto, are eligible to apply for the program.
- ii. There shall be relaxation of 5% marks in favor of SC/ST/OBC categories.

• Seats available & Selection Procedure:

Total No. of seats - 50 (1 unit)

The candidates are required to undergo the Common Entrance Test conducted by Nagaland University. They are to register in the university Website/ portal URL: <http://admission.nagalanduniversity.ac.in/> for application and necessary verification of academic documents.

COURSE STRUCTURE :

The programme comprises three broad curricular areas – Perspectives in Education, Curriculum and Pedagogic Studies, and Engagement with the Field, which inter-relate and provide a cohesive and broad perspective to the process of teaching-learning as well as to teaching as a profession. Engagement with the field consists of Tasks and Assignments that run through all the courses in the two-year programme, School Internship, and Courses on Enhancing Professional Competencies (EPC).

SEMESTER I

Paper Code	Title of the Paper	External	Internal	Total
Course 1	Childhood and Growing up	70	30	100
Course 2	Contemporary India and Education	70	30	100
Course 3	Language across the curriculum	35	15	50
Course 4	Understanding disciplines and subjects	70	30	100
*EPC 1	Reading and Reflecting on texts	25	25	50
Total		270	130	400

SEMESTER II

Paper Code	Title of the Paper	External	Internal	Total
Course 5	Assessment of learning	70	30	100
Course 6	Learning and Teaching	70	30	100
Course 7a	Pedagogy of school subject (any one) i) Pedagogy of English ii) Pedagogy of Social science iii) Pedagogy of Science iv) Pedagogy of Mathematics	70	30	100
*EPC 2	Drama and Art in Education	25	25	50
Total		235	115	3450

SEMESTER III

Paper Code	Title of the Paper	External	Internal	Total
Course 8	Knowledge and Curriculum	70	30	100
Course 9	Gender, School and Society	35	15	50
Course 10	Creating an Inclusive School	35	30	50
Course 11	Optional Course (any one) i) Vocational /work Education ii) Guidance and Counseling iii) Health and Physical Education iv) Peace Education	70	30	100
*EPC 3	Critical Understanding of ICT	25	25	50
*EPC 4	Understanding self	25	140	400
Total		260	140	1500

*EPC: Evaluation for the EPC Courses will consist of Continuous Internal Assessment (25 marks) and an External Viva Voce (25 marks). No written examination will be conducted for these courses.

SEMESTER IV

Paper Code	Title of the Paper	External	Internal	Total
Course 7b	Pedagogy of school subject (any one) i) Methodology Teaching English ii) Methodology Teaching Social Science iii) Methodology Teaching Science iv) Methodology Teaching Mathematics	70	30	100
Internship			250	250
Total		70	280	350

NO. OF WORKING DAYS & ATTENDANCE:

The College maintains a minimum of 110 working days per semester, in line with the requirements of 220 working days per academic year, as prescribed by the NCTE, New Delhi. All student teachers are required to maintain the Nagaland University Norms of 90% attendance in Practical Activities and 80% in theory classes. Those whose attendance falls short of these requirements are debarred from appearing in the semester-end examinations. Student teachers are also to compulsorily attend all programmes and activities conducted in the college. Absence from these programmes is viewed seriously.

FACILITIES AVAILABLE:

- **Library:** The College has a library of about 10,000 volumes catering to the needs of the trainees and the faculty. There is a separate Reference section catering to a wide range of education related subjects. Besides, journals are also subscribed. Separate library hours are provided in the college time-table. INFLIBNET facility is provided to all student teachers and faculty, for access to e-libraries and e-resources. The process of Library automation is underway.
- **Laboratories:** The College has the following laboratories:
 1. Technology Laboratory - The Technology Lab is facilitated with 20 PCs with LAN connection and Printing and reprographic facilities. Broadband Internet connections (wireless and LAN) through Y-MAX, Symbios and BSNL are provided.
 2. Language Laboratory – The College has Language Lab since 2010, with necessary Software installed in about 15 computers for use by the student teachers.
 3. Science Laboratory - The Science Laboratory has an adequate number of scientific equipment, glassware's, chemicals and consumables relevant for conducting content-related practical for Secondary and Higher Secondary Levels. An LCD Projector and TV are also provided.
 4. Psychology Laboratory – A good number of Psychological Tests, along with other relevant charts and materials are provided.
- **ICT Facilities:** The College campus is Wi-Fi enabled with sufficient Desktops as well as individual laptops in all sections of the office (administrative, accounts and academic) with printing and reprographic facilities. All faculty rooms are provided with desktops, in addition to a good number of personal laptops. Dedicated Reprographic facility is provided for the use of student teachers at a nominal cost. All classrooms are provided with LCD Projectors with internet facilities.
- **Power Back-up:** For Power Back-up, the college has two generators (12KV & 6KV).
- **Teaching-Learning Aids:** The College is equipped with a number of Audio-visual and multimedia Teaching-learning Aids, such as desk-top computers, laptops, LCD Projectors in all classrooms, Video and Still Cameras, TV and a good number of course-related educational CDs, printed materials, etc.

- **Physical Education :** Recognising the need and demand for Health and Physical Education Teachers in every school, the college has undertaken to offer the 6-Month Certificate Course in Physical Education under the Rashtriya Uchchatar Shiksha Abhiyan (RUSA) Project on Vocationalization of Higher Education, of the Ministry of Human Resource Development, Government of India. At present, the course is being offered only to the student teachers undergoing the B.Ed. Programme, as an additional qualification, to develop in them, certain basic knowledge and skills for assistance in schools where no qualified teachers in Health and Physical Education are available. This programme is set up in January, 2018.
- **First Aid:** Basic First-Aid facility for common minor ailments is provided for all members of the College.
- **IGNOU:** The College is the Programme Study Centre M.A. (Edn) courses of the Indira Gandhi National Open University.
- **Hostel:** The College runs a Women's Hostel, having a capacity of 24, with minimal fees. It is facilitated with Indoor Games, TV and Generator (6KV) for power back-up. Female student teachers desirous of availing hostel seats may apply for the same at the time of admission.

SUPPORT SYSTEM:

- **Student Body:** A Student Body is constituted every new Academic year with members selected/elected into different posts, giving representation to both men and women, covering all batches and programmes. This body looks into welfare aspects of the student teachers as well as organization of different activities of the college. Different members of the Student Body are also ex-officio members of the IQAC, and other Committees and Cells of the College, constituted for student support and welfare of the college.
- **Clubs & Houses:** All student teachers are divided into four houses. A good number of Clubs are formed based on the interests and suggestions of the student teachers, such as literary, Aesthetic, Cultural, Current Events, Technology, Science, Music, Gastronomes, to name a few. Different activities and programmes are organized throughout the course period providing student teachers opportunities to explore, discover and nurture their interests and talents.
- **Important Co-curricular Programmes:** A variety of co-curricular programmes for sensitisation and awareness on numerous issues and concerns of modern society are organized throughout the duration of the courses, focusing on the roles of teachers. Some important programmes conducted regularly include- HIV/AIDS Awareness, Disaster Management, RTI, Consumer Rights, and observance of important days such as International Women's Day, World Disability Day, International Mother Language Day, etc.
- **Guidance & Counseling:** The College has a Guidance & Counseling Cell to guide and counsel the student teachers whenever necessary.

- **Grievance Redressal:** The College has a Grievance Redressal Cell to help the members of the College in any difficulty. Student teachers are encouraged to provide feedback pertaining to any aspect concerned with improving teaching-learning, nature and organization of curricular and co-curricular programmes, facilities available, etc. The different committees and cells are assigned responsibilities to redress the grievances.

In addition, the following Committees and Cells are established to look into various requirements and provide support to student teachers and staff of the college:

1. Information & Communication Committee
2. Guidance and Counseling
3. Staff-students' Welfare Committee
4. Research and Publication
5. Library Committee
6. Hostel Committee
7. Alumni Committee
8. Academic & Student Activities Committee
9. Campus & Resource Management Committee
10. Internal Audit Committee
11. Purchase Committee

DISCIPLINE & DRESS CODE:

All student teachers are expected to be self-disciplined and behave responsibly within the campus and beyond, displaying respect for peers, teachers and staff of the college as well as towards property and environment of the college. On being admitted, all will be required to make an under-taking to abide by the Rules and Regulations of the College.

Student teachers are to maintain a decent dress code within the college campus, wear the college Blazer on specified days as notified from time to time, and possess their ID cards while in campus.

EXTENSION SERVICES:

- IGNOU: The College being a Programme Study Centre [MA (Edn)] of IGNOU, the Members of the faculty are engaged in the numerous programmes/courses offered by it, as co-ordinators and academic counselors.
- Faculty of the College are involved in resourcing numerous training programmes for teachers, organized by the departments of both School Education and Higher Education, and also by individual institutions both at the school and college levels.
- The College regularly provides Free Extension Services to the Practicing Schools on its own initiative, or on invitation by the schools.
- Members of the faculty are also involved in the Curriculum Review, Text Book writing, Research Collaborations and other such academic exercises of the Board of School Education, S.C.E.R.T., Nagaland University, etc.

- The College also assists the University in the conduct of the B.Ed. and M.Ed. Theory and Practical Examinations. The faculty members are also involved as External Examiners both at the B.Ed. and M.Ed. levels.
- Services are also extended to NGOs and educational institutions of different levels, for various education related Seminars, Workshops, Symposiums, Conferences, Training programmes, Competitions, etc.
- The College also annually organizes a minimum of at least one (1) State level Faculty Development Programme for Teacher Educators of the state, on different relevant themes/ topics pertaining to teacher education.
- Annual Blood Donation Drive is conducted in the College, in collaboration with the Nagaland State AIDS Control Society (NSACS), along with an Awareness programme on HIV/AIDS.

ADMISSION

Admission to the college for the selected candidates takes place normally in the month of June each year. The seats of those candidates who do not take their admission within the specified period automatically stand cancelled, and such seats go to those in the waiting list.

GOVERNEMENT OF NAGALAND
STATE COLLEGE OF TEACHER EDUCATION
KOHIMA :: NAGALAND

Sl. No. _____ Date:.....

ADMISSION FEE RECEIPT
B. ED. SEMESTER-I (2022)

Name of Candidate:

Sl. No.	Description	Amount
01	Admission Fee	700.00
02	Tuition Fee	500.00
03	Library Fee	500.00
04	Enrolment Fee	250.00
05	Registration Fee	400.00
06	NU Affiliation Fee	250.00
07	Library Development Fee	500.00
08	Internal Exam Fee	250.00
09	Session Fee	200.00
10	College Development Fee	800.00
11	Water &Electricity	300.00
12	I.D. Card	100.00
13	Games & Sports	150.00
14	College Magazine	200.00
15	Library Caution Money (<i>Refundable</i>)	1000.00
16	Student Union Fee	100.00
17	Fresher's& Parting Social	300.00
18	Syllabus	500.00
19	Study Materials/e-Resources	500.00
20	IQAC	200.00
21	Lab/Language Lab Fee	400.00
22	EPC	500.00
23	Internship	500.00
24	Medical Fee	100.00
25	Prospectus	300.00
26	Blazer	2300.00
27	University Duty	200.00
TOTAL AMOUNT		` 12000.00

Collector's Signature.....

GOVERNEMENT OF NAGALAND
STATE COLLEGE OF TEACHER EDUCATION
KOHIMA :: NAGALAND

Sl. No. _____ Date:.....

ADMISSION FEE RECEIPT
B. ED. SEMESTER-I (2022)

Name of Candidate:

Sl. No.	Description	Amount
01	Admission Fee	700.00
02	Tuition Fee	500.00
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05	Registration Fee	400.00
06	NU Affiliation Fee	250.00
07	Library Development Fee	500.00
08	Internal Exam Fee	250.00
09	Session Fee	200.00
10	College Development Fee	800.00
11	Water &Electricity	300.00
12	I.D. Card	100.00
13	Games & Sports	150.00
14	College Magazine	200.00
15	Library Caution Money (<i>Refundable</i>)	1000.00
16	Student Union Fee	100.00
17	Fresher's& Parting Social	300.00
18	Syllabus	500.00
19	Study Materials/e-Resources	500.00
20	IQAC	200.00
21	Lab/Language Lab Fee	400.00
22	EPC	500.00
23	Internship	500.00
24	Medical Fee	100.00
25	Prospectus	300.00
26	Blazer	2300.00
27	University Duty	200.00
TOTAL AMOUNT		` 12000.00

Collector's Signature.....

GOVERNEMENT OF NAGALAND
STATE COLLEGE OF TEACHER EDUCATION
KOHIMA :: NAGALAND

Sl. No.

Date:.....

**ADMISSION FEE RECEIPT
B. ED. SEMESTER-III (2022)**

Name of Candidate:

Sl. No.	Description	Amount
01	Admission Fee	700.00
02	Tuition Fee	500.00
03	Library Fee	500.00
04	Enrolment Fee	250.00
05	Registration Fee	400.00
06	NU Affiliation Fee	250.00
07	Library Development Fee	500.00
08	Internal Exam Fee	250.00
09	Session Fee	200.00
10	College Development Fee	800.00
11	Water &Electricity	300.00
12	I.D. Card	100.00
13	Games & Sports	150.00
14	College Magazine	200.00
15	Student Union Fee	100.00
16	Fresher's& Parting Social	300.00
17	Study Materials/e-Resources	500.00
18	IQAC	200.00
19	Lab/Language Lab Fee	400.00
20	EPC	500.00
21	Internship	500.00
22	Medical Fee	100.00
23	University Duty	200.00
TOTAL AMOUNT		` 7900.00

Collector's Signature.....

GOVERNEMENT OF NAGALAND
STATE COLLEGE OF TEACHER EDUCATION
KOHIMA :: NAGALAND

Sl. No.

Date:.....

**ADMISSION FEE RECEIPT
B. ED. SEMESTER-III (2022)**

Name of Candidate:

Sl. No.	Description	Amount
01	Admission Fee	700.00
02	Tuition Fee	500.00
03	Library Fee	500.00
04	Enrolment Fee	250.00
05	Registration Fee	400.00
06	NU Affiliation Fee	250.00
07	Library Development Fee	500.00
08	Internal Exam Fee	250.00
09	Session Fee	200.00
10	College Development Fee	800.00
11	Water &Electricity	300.00
12	I.D. Card	100.00
13	Games & Sports	150.00
14	College Magazine	200.00
15	Student Union Fee	100.00
16	Fresher's& Parting Social	300.00
17	Study Materials/e-Resources	500.00
18	IQAC	200.00
19	Lab/Language Lab Fee	400.00
20	EPC	500.00
21	Internship	500.00
22	Medical Fee	100.00
23	University Duty	200.00
TOTAL AMOUNT		` 7900.00

Collector's Signature.....