

Title of the Practice: Feedback System

Objectives of the Practice:

1. To measure student teachers' progress and achievement of objectives.
2. To develop the habit of self-reflection among faculty and student teachers.
3. To diagnose weaknesses in the programs organized and plan for remediation.
4. To identify strengths in the faculty as well as student teachers.
5. To make decisions for improvement.

Underlying Principle/ Concept:

Evaluation is an integral part of teaching learning process in the classroom and all the activities conducted in the institution. Every academic or co-curricular activity program is concluded with a feedback session, which is done using google form or verbal interactive session or through a short questionnaire. This process helps the institution to detect any deficiencies in the organization and conduct of academic as well as other activities.

The Context

Every academic session a series of academic as well as cocurricular activities are conducted and feedback is collected. The areas in which feedback is taken from the students and faculty are as follows:

1. Practical activities on Enhancing Professional Capacities (EPC)

This is a practical component in the B. Ed course which is carried out under different appropriate themes. It lasts for a month after which Feedback is taken from the student teachers. Irrelevant themes are dropped and replaced by new themes.

2. Micro and Macro Teaching:

During skill demonstration by a faculty, other faculty members observe the class and using feedback format; the feedback is given to the demonstrator for improvement. Observation and feedback are a component even in the macro lesson demonstration by the faculty. For student teachers, Micro skill practice is feedback based.

3. Workshop on Educational Evaluation:

The workshop lasts for 3 days, and on the last day feedback forms are distributed to the students to measure the effectiveness of the program

4. Workshop on Low- cost Interactive Teaching -Learning Aids:

As any other activity, after the workshop feedback is gathered from student teachers for further improvement of the program.

5. Co-curricular Activities (CCA) are an integral part of the B. Ed and M. Ed program. Some of the CCA clubs in the college are: medicinal Plants club, Science club, Music club, Eco club, Current events club, Cultural club, etc. After conduct of activities, feedback is taken to know the appropriateness of the activity and relevance of the CCA clubs. Based on the findings of the feedback, clubs are changed into more relevant ones for catering to the needs of today's society.

The Practice

For conduct of the various academic as well as cocurricular activities faculty and student in-charges are nominated. Through a discussion these members plan out the schedule and the programs are organized. After the program or activity, the feedback is taken from the students as well as teachers. The points are discussed and further improvements are made to be incorporated in the same program in future.

Evidence of Success:

Through the feedback system, in the EPC program, some themes were dropped and new themes were incorporated. In the pre-internship program, new strategies were planned and executed for eg., the visit to the schools for school observation was re-timed.

Problems encountered and Resources required.

No problems as such was encountered as it being an inbuilt system.