**Coordinators Meeting 2018**

**Students Strength**

• Overarching lectures-cum-discussion

• Use of narratives based on documentation

• Assigning and Evaluation of Individual projects, Group project, assignments etc

• Observation and evaluation in schools and other field sites

• Recording and evaluation of observations based activities

• Interviews with school personnel

• Conduct and evaluation of Panel or group discussion on issues

• Journal writing and its evaluation

• Case studies

• Use of ICT the classroom teaching

• Preparation and Use of Low Cost Teaching-Learning Resources.

• Perform and conduct of Fine Art and Drama.

• Experience of Cooperative and collaborative Teaching.

**Enhancement of Learning through School-based Experiences as per NCTE 2014 Regulation**

Some significant aspects of these experiences are outlined:

• School as a site for practical learning linked with theory

• Single school visit for carrying out tasks related to more than one course

• Exposure to variety of schools in order to understand larger systemic issues

• School-based experience to learn not only classroom pedagogy, but also learning to function as a teacher in the school environment.

• School visits and observations spread over the years, including

(i) School-based observations

(ii)Structured interactions within schools

(iii)Planned teaching-learning situations within classrooms. ( ic Practice Teaching of 40 lesson on one pedagogy, each day one class)

**Coordinators duty:**

1. To assign classes, arrange syllabus

2. Plan out activities (Morning Assembly participation, extempore speech, debate, Fine Art and drama, music, sports, invigilation duties etc).

3. Assign extra classes to student teacher, if necessary (without lesson plan)

4. Continuous Assessment.

5. Submission of confidential report.

**Students Role:**

1. Abide by the rolls and regulation of the practicing School.

2. Complete assign task by the school in time.

3. Plan and Conduct possible activities without disturbing general time table of the School.

4. Attend the extra classes if provided by the school (without Lesson plan)

5. Be present throughout the assigned duration of internship in the School.

6. Class taken on a Lesson plan to be counter signed by the head of the School.

7. Maintain, Compile and Submit Internship report with proper documentary evidence on return to SCTE.