

**Brief Report of the Administrative Events and College Activities May-June, 2022**

- 4<sup>th</sup> May, Felicitation Programme organized for Dr. Neizekhonuo for her Ph. D degree.
- 5<sup>th</sup> May, Celebration of Azadi ka Amrit Mahotsav through various Co Curricular activities.
- 6<sup>th</sup>-9<sup>th</sup> May, Workshop on Low cost Teaching-Learning Aids conducted
- 9<sup>th</sup> May, SCTE- K students participated in National Anthem singing competition organized by State BJP Unit and won the 1<sup>st</sup> Prize.
- 10<sup>th</sup> -12<sup>th</sup> May, Workshop on Educational Evaluation organized.
- 13<sup>th</sup> May, Meeting with Practicing School Coordinators organized.
- 17<sup>th</sup> May, Principal attended District Planning and Development Board meeting
- 17<sup>th</sup> -21<sup>st</sup> May, Micro-Teaching Workshop organized.
- 23<sup>rd</sup> -24<sup>th</sup> May, Workshop on Lesson Planning organized
- 24<sup>th</sup> May, The RRC of SCTE-K conducted a Poster making competition and the winners were:
  - Hukavi Y Kiho (1st Prize)
  - Vepanielu Khamo (2<sup>nd</sup> Prize)
  - Vonchibeni Odyuo (3<sup>rd</sup> Prize)
- 25<sup>th</sup> May, Head Assistant and UDA of SCTE K attended One day conference in Directorate of Higher Education, Kohima.
- 26<sup>th</sup> May, Principal attended meeting of the Governing Body of the Nagaland Board of School Education, Kohima.
- 28<sup>th</sup> May, Internship Programme in the schools commenced.
- 6<sup>th</sup> June, SCTE K under the initiative of Eco Club celebrated World Environment Day
- 7<sup>th</sup> June, Principal attended CET. B. Ed meeting at Nagaland University, Meriema Campus.
- 15<sup>th</sup> June, Principal attended DPDB meeting at DC's complex.
- 15<sup>th</sup> June, students of SCTE K took part in singing the National Anthem in the Tribal Mela cum closing ceremony of Seva Shushasan and Garib Kalyan Parv at RCEMPA Hall, Jotsoma.
- During the period three faculty members attended State Focus Group meetings in SCERT
- 20<sup>th</sup> June, Faculty meeting held
- 22<sup>nd</sup> June, conducted CET. B. Ed exam in college as exam centre for Nagaland University.
- School Internship continued.

*Principal*

**School Co-ordinators' Meeting**

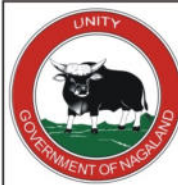
The College held School Co-ordinators' Meeting on the 13<sup>th</sup> May, 2022. The co-ordinators from the practicing schools and the faculty of the college had an interactive session for the smooth conduct of internship in their respective schools. The Principal extended words of welcome and then highlighted the role and responsibilities of the co-ordinators. Then the coordinators were requested to give their suggestions for effective conduct of the programme. The suggestions were noted seriously for improvement. The co-ordinators play a very role in the school internship programme, as they are responsible in assigning the interns different roles and at the same time oversee their performances. They are required to observe the interns' classes and provide necessary feedbacks and also assess the performance of classroom teaching. The student-teachers during their internship become a part of the school faculty performing all the responsibilities like regular teachers of the school. They take part in school morning assembly, conducting co-curricular activities, carry out exam duties and other duties assigned to them. In the Coordinators' meeting several issues were discussed ranging from trainees' attendance, number of classes allotted per day, proxy classes, granting leaves and adjustments of classes, conduct and participation of co-scholastics activities, etc. Hence, co-ordinators and faculty interaction is a fruitful yearly activity which enhances and enriches the school internship programme.

*Vice Principal*

**RRC SCTE-K conducted Poster Making Competition**

A Poster making competition was conducted by the Red Ribbon Club of State College of Teacher Education, Kohima on 24<sup>th</sup> May 2022 at the college on the theme, 'Substance Abuse among Students'. The objective of this competition was to create awareness among the student-teachers, teachers and school students on the prevalence and impacts of substance abuse among students and youths in the state.

Cash prize was awarded to 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> winners. Hukavi Kiho (2<sup>nd</sup> Sem), Vepanielu Khamo (2<sup>nd</sup> sem) and Vonchibeni Odyuo (2<sup>nd</sup> semester) won the three prizes respectively. The three winning posters were used for creating awareness by the 4<sup>th</sup> semester student teachers in the schools during their school internship.



**STATE COLLEGE OF TEACHER EDUCATION  
KOHIMA : NAGALAND**



Estd. 1975  
UGC Recognised 2(f) & 12(B)  
Affiliated to Nagaland University  
NAAC Accredited 'B' Grade 2011

**Bi-Monthly Bulletin**

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SCTE-K was bustling with Workshops, Micro-Teaching, Lesson Planning, Internship, Pre and Post Internship throughout the month of May and June. It was a hectic and stressful time for all of us all, but most importantly it was also an opportunity for our student-teachers to put what they had learned in their theory classes into practice. According to Robert John Meehan, before you can guide your pupils along the path, you as a teacher must first be devoted to learning for the rest of your life. I believe, these practical experiences we have just had will help to prepare and instill in the student-teachers the values, attitudes and self-confidence they need to begin a rewarding career as teachers.

This issue of the Bulletin includes a number of interesting articles that will be beneficial for you all. Have fun reading! A gentle reminder that our College website features the Bi-monthly Bulletin.

**The Captivating Gem.**

Woman, the greatest human whose sacrifices begins;  
from her early years with her parents.  
Her youth is filled with sacrifices for her siblings,  
restricting herself to be solely at home.  
Then, the real sacrifice hour comes  
with her marriage.  
When she leaves her parents and chooses to live with her husband..  
She now gets adapted to her new home and a new environment.  
She sacrifices her choice of food to that of her husband's taste.  
She sacrifices her sleep to wake every morning for her husband.  
She bears the pain of laboring a child.  
She is now sacrificing her sleep for her newborn.  
She sacrifices her physical appearance for her children.  
Whilst she eats, the cry of the baby surely disturbs her.  
You go to a party, you would see her, restless with a toddler in her arms.  
Do you think she gets enough time to eat, rest and have quality time with her family and friends ?  
Have you ever pondered about the precious time she offered you, from her tight chores?  
All I can assume is that her kid must have been in sound slumber when she tried to keep in touch with you.  
And again rarely, would one witness a man prolonging to be a widower.  
Whose second marriage comes within a year or a two (generally)

And yet again, rather will a woman continue to sacrifice and choose to be a widow till her last breath.  
All for the love of her children.  
Now, what greater sacrifice can we expect from any human than a woman.

*Ruthly S Zhimo*  
4th Semester

**The Bard's Epistle**

*Do not go gentle,  
into that sweet love,  
For we do not own, an eon.*

*To call a lost lover,  
is a myriad call,  
on floccinaucinibilipilification.*

*In your juvenal stage,  
be a maestro of incandescence.  
Set together, a montage of time spent together*

*Hang them like a silhouette,  
upon the wall of thy heart.  
That you may fain, drinking upon the chalice of epiphany.*

*Tufunaka T. Awomi*  
2nd Semester

## The Internship Diary

The internship is considered as the 'Heart and Soul' of the B.Ed course and rightly called so.

Here, to be real teachers, be like one, act like one and think like one was our clarion call.

This short intensive actual practice in a real classroom allowed us to put into practice all that was learned in the theory courses, strategies or methods of teaching as well as put to test the pedagogical content knowledge acquired.

As teachers, we devoted a good amount of time preparing lesson plans, ready the materials to be used in the class, explore different ways to present content, construct activities which would make students engage more actively and enjoy at the same time, and make sure that all the students are included.

The practice made us more critical about what to do and what not to do when we are tussling with a real classroom situation.

We also learned a good deal as we taught the students. Sometimes, students surprises us by how quickly they get hold of an idea and build new knowledge using their innovative thinking.

The internship had its daunting days but the unrelenting support of the teachers and authorities made our work load a lot lighter. We also had the most wonderful opportunity of making friends whom we'll remember for the rest of our lives and not forgetting our fellow trainee classmates whom we taught alongside with.

Some rudiments of teaching which we took away from this short period of internship are:

- Planning is very important and so is being flexible.
- Having a back up plan or plan B.
- Bringing relevant ideas and experiences from outside the textbooks.
- Building good rapport with students and teachers.
- Expect the unexpected.

Finally, we'd like to wish our juniors the very best of everything and we do encourage you to look forward to the internship with positive attitude. There is always something new to learn. Thank you.

*Ashubhemi W. Shitiri*  
4th Semester

Reminiscing the journey of our internship, relates to a collection of varied experiences gained through engaging ourselves to various schools, with diverse students and different classroom aura. The internship, taught us about what it means to be a teacher and that, pupil-teacher relationship is more than just being a teacher and student. As future educators, we learned about the significance of connecting with our pupils emotionally as well as having cordial relationship that can encourage them in various fields. As teachers, we must be prepared to address to various situations and be able to skillfully inculcate positivity towards our pupils. In addition, we also learned about how the personality of a teacher has great influence on the pupils. Thus, at the end of the day every little thing we encounter as teachers, shapes us personally to connect with every aspects of our life.

*"Good teachers are an asset, their worth never declines".*

4<sup>th</sup> Semester  
Language Pedagogy

## The First Heartbreak of Phoenix Grace: Season 2:

Levi did not get his first freckle in 7th grade. Neither did he have a crooked tooth like hers. The former she found out in the class photos of grade 5 in the school yearbook dated three years back. The latter she discovered during a jam session of the Music Club. Yes, she joined the Club for glimpses of the one who had ignited something strange and new in her.

He had the perfect set of sparkling teeth and the truest smile on a person's face. His upper right lip did show a hint of a faint scar. She could not see the stories in his eyes since they were perpetually shadowed by his unruly front curls. He was so gifted yet so shy. A faint smile is all one got from him, just like the one she had received in their first touch and go moment on the staircase. Somehow, she wanted to be the one to break the wall he had erected between himself and the rest of the world.

He was an enigma, and Phoenix Grace lived for unsolved mysteries. Another invisible connection that draws them nearer. She wished to peel the layers off his wall and reveal the truth behind the faint scar and the stories he had to tell. She would listen to his own tales like a classical piano piece. Will his story be a Mozart Symphony No.41 or a Beethoven Symphony No.9? What is his stream of emotions while he reins all his will and intent playing the rhythms of Sweet Child O' mine and Cliffs of Dover on his black Les Paul? What is his train of thought while he runs the fastest marathon in North High? Too many whys and whats and Phoenix Grace was not known for her patience.

These questions kept her awake beyond her bedtime. She liked her schedules and her routines. Anything that threatens, disturbs or dismantles her daily equilibrium must be plucked at the tip or annihilated from the roots to regain her sanity. Something must happen, and soon.

*(To be continued in Season 3...)*

*Zarbeni Humtrae*  
2nd Semester

## Sitting through the Mind Game Process

Bachelor of Education is a course where you sit through four seasons of mind games in the form viva voce! That's quite a lot of pressure! You take it lightly and you sure are going to make it to the bottom of the list; take it too serious and your mind's a blank slate! To top it off, the glaring eyes of the examiners and their playful minds are to be reckoned with! So, if you are to sit through it with some dignity, the obvious answer is to armour yourself with some sort of knowledge and presence of mind. So here's a few generic ideas for you to reflect upon. I give you the numbers you do the math -

- Remember those abbreviations in your course? Get them right please.
- Do you have any favourite course/concept? You got to know the reason for your choice, right?
- How would you apply whatever BEEd has endeavoured to etch on your mind?
- The specific experiences you went through towards preparing for becoming an effective and efficient teacher is worth remembering - TLM, Micro & Learning strategies, Evaluation, Pre and post internships and internship itself. What process was followed, what was the learning outcome, how would you tackle so and so problem etc are some reflections worth doing well in advance.
- For every pursuit and undertaking there has to be some objectives, right?
- How's this teacher preparation programme going to make you a better teacher?
- It will do you good to make your acquaintance with Piaget and Vygotsky!
- Wonder who introduced the 5E Model....and what should you be doing at each stage?
- Teacher centered and learner centered learning need to know the difference...
- Can't miss the ICT of it all!
- Wonder why so much importance is given in the teacher education programme on drama and art; reflecting on the various texts!
- Shouldn't forget to revise the content.....

Well, the above are some suggestive ideas, you can reflect on some of your own. The key is to listen and be attentive to the questions thrown towards you and of course, use common sense. All the very best!

*Dr. Bendaryapanfla*  
Faculty Language Pedagogy

*With special thanks to my esteemed colleagues Mr. Megosiele Khate, Mrs. Tiajungla and Mrs. Anisha Himb for their valuable inputs.*

## FACULTY COLUMN

### Developing tasks and materials for study skills in English Literary form

Study skills are approaches applied to learning. They are critical to success in school, considered essential for acquiring good grades and useful for learning throughout life. It is an array of skills that tackles the process of organizing and taking in new information, retaining information and expressing their understanding. Any skill which boosts a person's ability to study, retain and recall (gathering, storing, retrieving) information which assists in academic success can be termed as a study skill.

Criteria for developing task and materials for study skill in literary form:

1. A clear purpose and learning objective (based on a literary skill or ability/ what you want learners to achieve). The objective should be specific and achievable.
2. Materials or tasks should be set in its difficulty and understanding level (physical age, mental age)
3. Tasks and materials should be based on learners' interest (based on the majority's preference since it will be difficult to cater to each individual). Varieties of tasks and materials can be given to accommodate everyone's interest.
4. It should be culturally and socially sound, sensitive to different groups, ethnics and cultures.
5. Instructions given for the tasks and materials should be complete and clear. The language used to give the directions should be simple and age appropriate.
6. There should be a plan for assessing the objective and a mechanism for providing feedback to Students (learning criteria, learning outcome and assessment criteria)

Tasks and materials should not be the center of the lesson or the goal of the lesson. It should be used as a supplement to the actual learning in the classroom.

*Anisha Himb*  
Faculty Language Pedagogy

### ALUMNI COLUMN Ramblings of a Grateful Heart

There's so much to be grateful for: Strangers who became friends; Mentors and Teachers who nurture you; Acquaintances who helped yo at some life's juncture just when you needed it; and People who remain in every season. Each one crossed your path to fulfil certain purposes. It's a wonder how intricately the patterns of our lives are interwoven. And everything is laid out perfectly right on time by the Grand Designer.

Be grateful for the souls you've met (and will end), the experiences you went through, the challenges ahead, and the glimmer of hope to follow. Live one day at a time giving your best and the Author will take care of the rest.

*Melise-u Elab*  
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